

Differences in Opportunity to Learn and the Contribution of Unequal Curriculum Access to Socio-Economic Inequality in Mathematics

Country	Maths curriculum access gap between high and low SES students	Contribution of Unequal Curriculum Access to SES Inequality in Maths Results		
		Total SES %	Within-School %	Between School %
Australia	0.59	52	54	60
Austria	0.7	47	27	65
Belgium	0.68	43	51	28
Canada	0.4	37	38	45
Chile	0.55	29	26	62
Czech Republic	0.42	36	39	34
Denmark	0.46	26	25	19
Estonia	0.2	16	23	-6
Finland	0.35	32	35	11
France	0.54	34	19	60
Germany	0.54	43	34	59
Greece	0.34	13	11	42
Hungary	0.48	30	45	42
Iceland	0.32	9	9	7
Ireland	0.48	35	41	29
Israel	0.49	23	35	14
Italy	0.41	35	28	54
Japan	0.36	43	74	64
Korea	0.45	56	55	101
Luxembourg	0.63	24	26	10
Mexico	0.39	25	29	46
Netherlands	0.52	58	53	100
New Zealand	0.67	40	42	25
Poland	0.32	16	18	23
Portugal	0.44	23	24	46
Slovak Republic	0.53	31	19	35
Slovenia	0.36	20	22	28
Spain	0.63	42	45	42
Sweden	0.23	1	1	3
Switzerland	0.54	32	23	34
Turkey	0.34	20	20	49
United Kingdom	0.54	47	58	31
United States	0.54	37	47	38
OECD Average	0.47	32	33	39

Source: Schmidt et.al. 2015