

**SAVE OUR SCHOOLS**

# **Higher SES Private Schools to Win More from Labor**

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**<http://www.saveourschools.com.au>**

## Key Points

1. The Federal Government has made new school funding commitments that all private schools will get an increase in funding and that all schools will be funded on the same basis. This will necessitate a new set of funding rates for schools [see Chart 1].
2. In the absence of any other details about future funding arrangements, these commitments are likely to provide a huge windfall gain for private schools. It is estimated that they would get an increase of \$1.9 billion under a new funding rate schedule:
  - Medium and high SES schools would get almost all this increase. The total increase for medium SES schools would be \$1.27 billion and for high SES schools it would be \$535 million. Low SES schools would get only \$100 million;
  - High to very high SES schools currently funded at their SES score rate would receive the biggest increases per student. The average increase per primary student would be \$2,915 and \$3,700 per secondary student. Funding for low to very low SES schools would only increase by \$1,019 and \$1,344 per student. Medium SES schools would receive increases of \$1,561 per primary student and \$2,051 per secondary student.
3. Many elite private schools would receive huge increases in government funding. Just 73 high SES schools across Australia would receive an increase of \$288 million a year:
  - In NSW, Barker College would get an increase of over \$8 million a year. Other wealthy schools gaining large increases include Trinity Grammar (\$5.9 million), SCEGGS Redlands (\$5.5 million), Abbotsleigh (\$5.4 million), Newington College (\$5.3 million), Cranbrook (\$5 million), King's School (\$4.7 million);
  - In Victoria, several schools would receive funding increases of \$6-10 million a year, including Caulfield Grammar (\$9.6 million), Wesley College (\$9.4 million), Carey Grammar (\$7.9 million), Methodist Ladies College (\$7.8 million), Xavier College (\$7.3 million), Scotch College (\$7.1 million) and Melbourne Grammar (\$6.8 million). The most expensive private school in Australia – Geelong Grammar – would get a funding increase of \$4.1 million a year;
  - In Queensland, Brisbane Boy's College would receive an increase of \$5.7 million, Anglican Church Grammar \$5.4 million and Brisbane Girl's Grammar \$4.4 million.
  - In South Australia, Pembroke School would get a funding increase of \$5 million a year and St. Peter's College a \$3.9 million increase;
  - In Western Australia Scotch College would get an increase of \$4.7 million; St. Mary's Anglican Girl's School and Wesley College \$4 million, and St. Hilda's Anglican Girl's School \$3.7 million;
  - In the ACT, Canberra Boy's and Girl's Grammar Schools would each get an increase of over \$5 million.
4. The funding increases are driven by the current funding rates for funding maintained (FM) schools. The biggest increases will go to schools currently funded at their SES score rate because they receive much less government funding per student than FM schools on the same SES score:
  - Schools currently funded at their SES score rate would get an increase of \$1.21 billion;
  - Schools that are over-funded by the current model (by \$615 million a year) would get a further \$700 million a year. Schools funded at the maximum FM rate at each SES score would get an increase of \$446 million and FM schools funded at below the maximum FM rate would get an increase of \$246 million.

5. The \$1.9 billion increase in private school funding implied by the Government's new commitments would make a big hole in the Gonski funding bucket of \$5 billion unless the Federal Government adds the increase to the pool, making it a fund of \$7 billion. It would otherwise exhaust the proposed 30% Federal Government contribution envisaged by the Gonski report.
  - The huge increase would reduce the funding available to meet the pressing educational needs of low income, Indigenous, disability and remote area students in government and private schools who the Gonski report says should be given priority for future funding increases.
6. The Government should limit the funding increases to medium to high SES private schools in order to have a larger pool of funding available to direct to low SES government and private schools and help reduce the massive achievement gap between rich and poor in Australia. Disadvantaged students should have priority for future funding increases.
7. The estimates in this paper are based on the construction of a new set of funding rates to meet the Government's funding commitments made to date. Other funding schedules can be designed to give larger or smaller increases. The precise amounts will depend on further details to be provided by the Government.

## **1. Introduction**

The only commitment the Federal Government made when the Gonski report on school funding was handed down was that “no school would lose a dollar”. The Prime Minister said on the day the report was published that “indexation will be a feature of the system and no school will lose a dollar” [Prime Minister, Joint Press Conference Transcript, 20 February 2012]. This mantra has been repeated ever since.

Although it is now six months since the Gonski report was published, the Government has yet to announce its response. However, the Prime Minister recently made two new commitments to the Independent Schools National Education Forum which will have major implications for the future funding of private schools.

The first was that “every independent school in Australia will see their funding increase under our plan”. Apparently, the commitment extends to other private schools as well. The Federal Minister for Education, Peter Garrett, said that it would be a real increase in funding and not just a nominal increase to cover rising costs [ABC Lateline Transcript, 20 August 2012).

The Prime Minister’s second commitment was that “all students, regardless of school, will be funded on a consistent basis for the first time”. This means that all schools with a similar socio-economic status (SES) will be funded at the same rate. It was a key recommendation of the Gonski report to counter the incoherence of the current SES funding model whereby schools on the same SES score may be funded at very different rates. The Gonski report found that 1075 private schools (40% of all private schools) are funded at above the rate applying to their assessed SES score as a result of the “no losers guarantee” given by the Howard Government when the scheme was introduced. These are the so-called “funding maintained” or FM schools.

These two new commitments will ensure a major funding boost for private schools, especially to many medium to high SES schools. The main source of increase will come from incorporating the funding rates of FM schools into a new set of SES funding rates. Another increase will come from indexation to offset rising costs.

The estimates of the likely increases in funding made in this paper are based on constructing a new set of SES funding rates that would meet the Government’s commitments announced so far. Different funding schedules could also be constructed which deliver greater or less funding increases. The precise increases will only be able to be estimated when the Government announces further details of the future funding arrangements for private schools.

## **2. A new set of SES funding rates**

In order to meet its new commitments to private schools, the Federal Government will have to devise a new set of SES funding rates to meet the recommendation of the Gonski report that government funding for private schools should be based on the capacity of schools to raise income as measured by the socio-economic status of their communities.

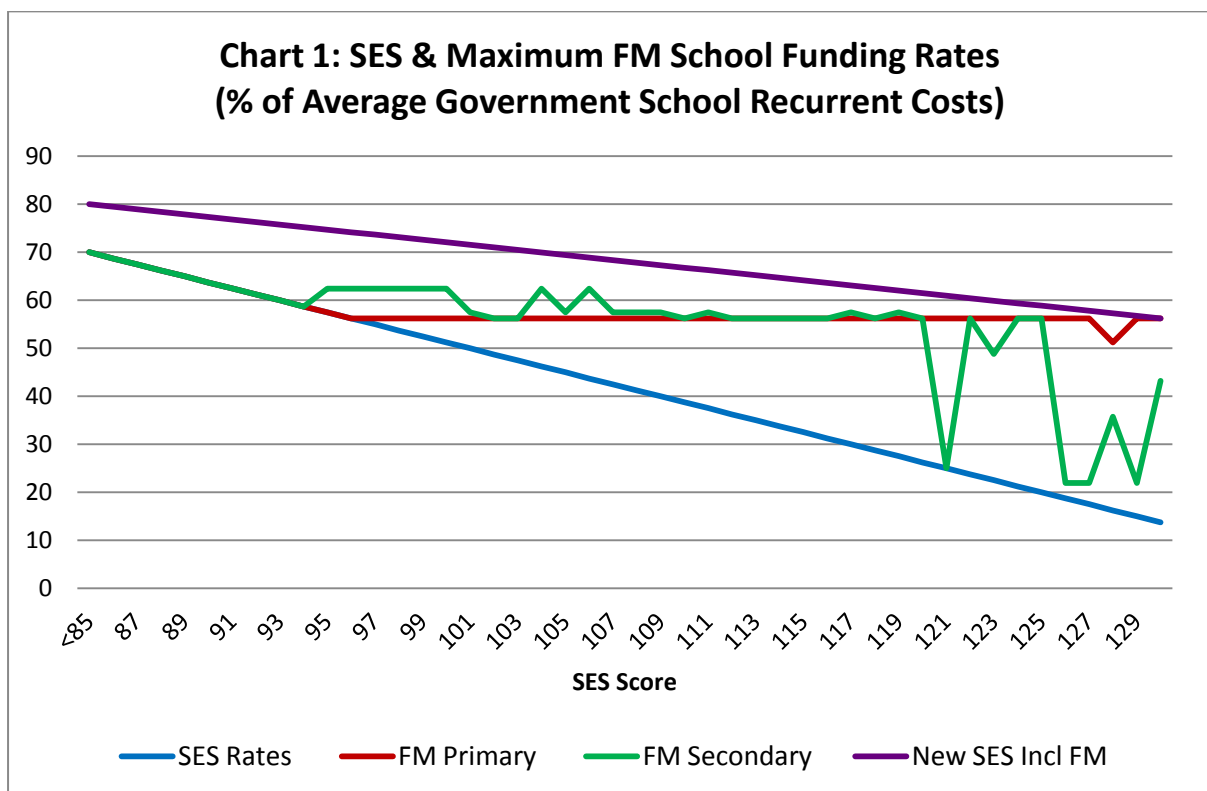
A new set of rates is necessitated because under the current model FM schools at each SES score are funded at higher per student rates than schools funded according to their SES score - an incoherence criticised by the Gonski report. In order for all private schools to be funded on a consistent basis, the per student funding rates for the non-FM schools will have to be

increased to match the highest FM rate at each SES score because the promises that “no school will lose a dollar” and that all schools will get a real funding increase mean that the FM funding rates cannot be reduced. In effect, the maximum FM rate at each score level will drive the new funding rates for all schools.

Increasing funding to the maximum FM rate at each SES score presents two major problems. First, it would destroy any semblance of a public funding system based on the capacity of a school to raise income as measured by the SES of its community. Second, it would result in increased funding for medium and high SES schools. Schools currently funded at their SES rate would get a massive increase in funding as would FM schools whose funding rate is below the maximum FM rate at each SES score.

The current structure of Federal school funding rates is shown in Chart 1 (see Attachment A, Table A1). It shows the percentage funding rates per student for all schools if they were funded at their SES score and the maximum FM rates applying to primary and secondary schools at each SES score.<sup>1</sup> Many FM schools are also funded at below the maximum rate.

The SES funding rates decline as a percentage of AGSRC as the current SES funding model was designed. Lower SES schools get a larger percentage of AGSRC in government funding than high SES schools. However, the FM rates are very different. FM rates only begin to apply at SES score 95, which can be considered a medium-level SES score. The maximum primary school FM rates are virtually the same from SES score 96 to beyond 130. The maximum secondary school rates are virtually the same from SES score 94 to 125, after which they fluctuate.



Source: Attachment A, Table A1.

<sup>1</sup> This chart is similar to Figure 31 in the Gonski report which shows funding rates by SES score and funding status.

If all schools at each SES score are to be funded at the same percentage rate per student and no school is to lose a dollar of funding, the current maximum FM rates will largely determine the future funding rates. This would present quite a different structure of funding rates than one solely based on school SES. Chart 1 shows that the current SES rates would apply only up to SES score 91. Beyond this the secondary school FM rates would determine the funding rates up to SES score 120 and the primary school FM rates would apply to schools with SES scores from 121 to 130 and beyond.

The highest FM rate for some SES scores is below the FM rates at higher SES scores. In these cases, further adjustments would be necessary to ensure that schools are not funded at a lower rate than other schools with higher SES scores. For example, the funding rates for SES scores 92-94 would have to be increased to 62.4% to ensure that the funding rate for schools at these lower SES scores were at least equal to the funding rates applying at SES score 95 and beyond. Similarly, the funding rates for schools on SES scores 101-103 would have to be increased to ensure that they do not receive a lower funding rate than higher SES schools such as those on SES 104 and 106.

Chart 1 indicates that there would be only four tiers of funding: declining funding in line with increasing SES up to SES 91; a flat rate of 62.4% for schools from SES 92 to 106; a flat rate of 57.5% for scores 107 to 119; and a slightly lower rate of 56.2% for scores of 120 and above.

Such a funding structure could hardly be considered as reflecting the capacity of the school community to support a school as it would be only marginally related to school SES. High SES schools with an SES score of 120 and above would only receive slightly less funding than low SES schools of 90 or below. Effectively, adoption of this structure would abandon any pretence that government funding of private schools should be related to the socio-economic capacity of their communities. As the Gonski report states:

It would be difficult to completely address the funding anomalies associated with Funding Maintenance by recalibrating the existing funding model in a way that did not disadvantage any school and also retained a reasonable degree of targeting of assistance to schools in need. [p. 82]

To maintain the integrity of a funding scheme based on SES capacity it will be necessary to construct a completely new set of rates which integrate the maximum FM rates but ensure that funding rates decline systematically as SES scores increase across the whole spectrum of SES scores.

One possible adjustment would be to construct a new schedule of rates with the maximum contribution remaining at 70% of AGSRC or some alternative benchmark such as a national resource standard.<sup>2</sup> However, such a schedule would be only minimally related to need. While it would technically meet the principle of funding according to need the difference between the maximum and minimum funding rates would be much less than under the current arrangements. The maximum funding rate for low SES schools would remain the same at 70% but the minimum rate would be 56.2% compared to 13.7% under the current model.

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<sup>2</sup> It should be noted that primary and secondary AGSRC rates for 2009 are similar to the indicative national resource standards for 2009 suggested in the Gonski report.

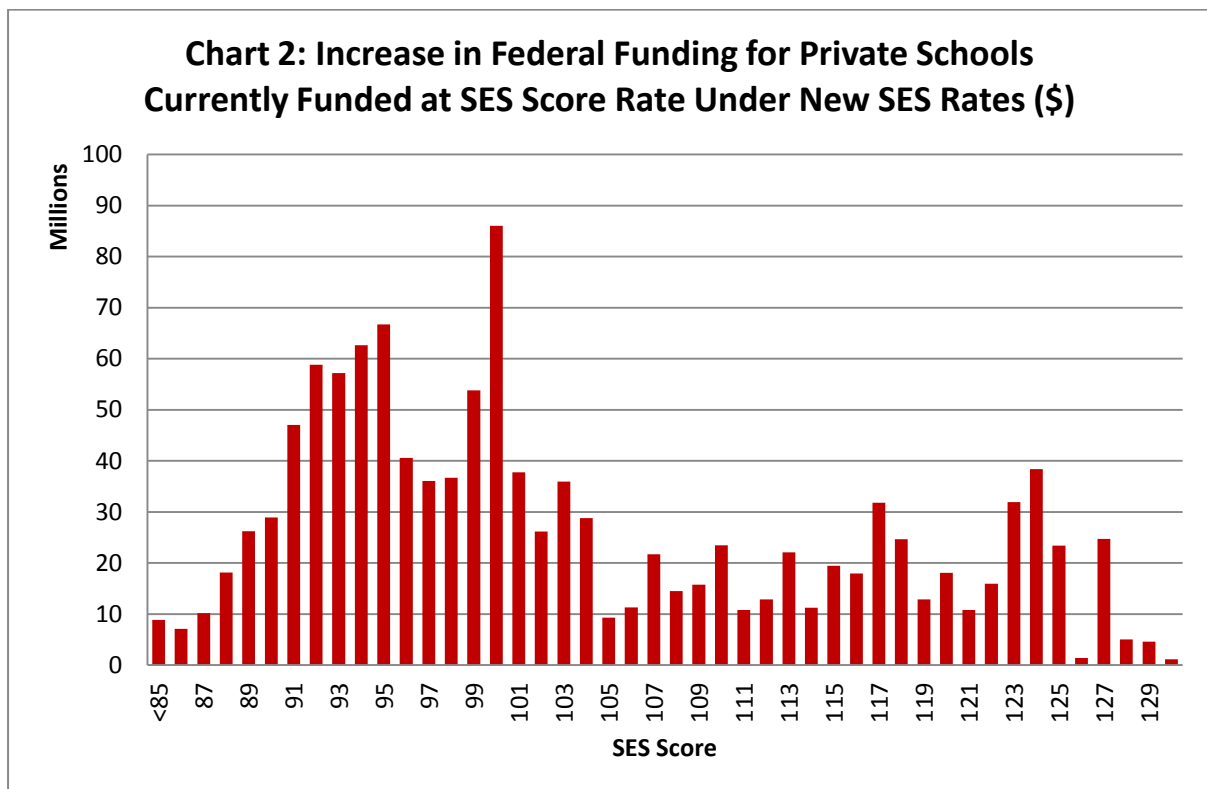
A greater funding difference between low and high SES schools could be achieved by increasing the maximum government contribution rate to, say, 80% or more. This is shown in Chart 1 as the “New SES Incl. FM” line. However, this will have significant funding implications as discussed below.

### 3. Increased Federal funding for private schools currently funded at their SES rate

#### 3.1 Total increase and distribution of increases by SES score

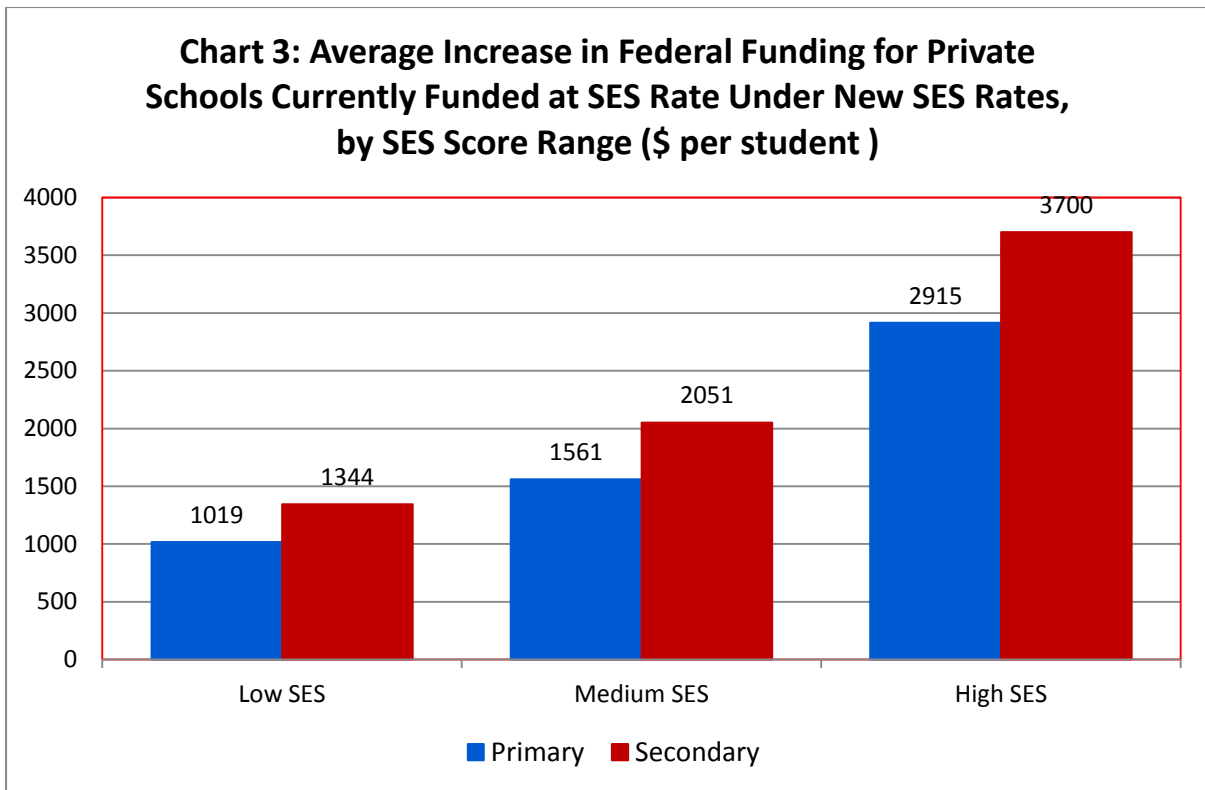
Chart 2 shows the increases in Federal Government funding for private schools currently funded at their SES score rate that would be incurred under a new set of SES funding rates that incorporate the maximum FM funding rates currently applying at each SES score and ensure that funding is related to the SES of school communities.

These schools would gain increased funding of \$1.21 billion, based on 2009 figures [Table A2, Attachment A]. The large bulk of the increase would go to medium-SES schools (SES score range of 91-110). These schools would receive an increase of \$770 million, or 64% of the total increase. The increase for high to very high SES schools (SES score range of 111-130>) would be \$339 million, or 28% of the total increase. Low to very low SES schools (SES score range of <90) would get an increase of \$100 million, or only 8% of the total increase.



Source: Attachment A, Table A2.

High to very high SES schools would gain the largest increases per student [Chart 3]. The average increase per primary and secondary students would be \$2,915 and \$3,700 respectively. In contrast, funding for low to very low SES schools would only increase by \$1,019 and \$1,344 per student. Medium SES schools would receive increases of \$1,561 per primary student and \$2,051 per secondary student.



Source: Attachment A, Table A2.

### 3.2 Increased funding for selected high SES private schools

Charts 4-6 show the increases in Federal Government funding for selected high SES schools in Australia, currently funded at their SES score rate, under a new set of SES funding rates that incorporate the maximum FM funding rates currently applying at each SES score [see also Tables A3 – A5, Attachment A].<sup>3</sup> They show that many of the wealthiest private schools in Australia would receive massive increases funding to meet the conditions outlined by the Prime Minister.

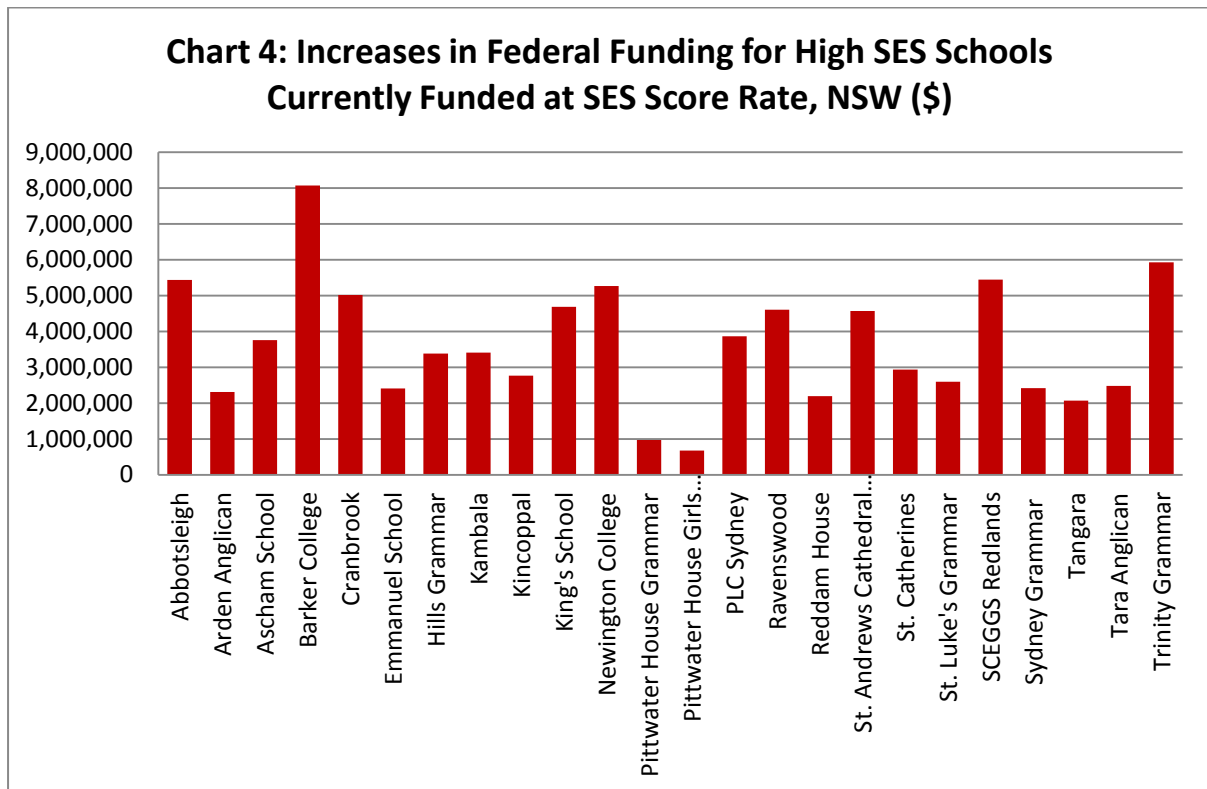
Twenty-one of the 24 highest SES schools in NSW would receive increased funding of \$2 million or more a year [Chart 4). The Minister for Education’s old school, Barker College, would receive the biggest increase – just over \$8 million a year. Other elite schools would receive increases of over \$4 million, including Trinity Grammar (\$5.9 million), SCEGGS Redlands (\$5.5 million), Abbotsleigh (\$5.4 million), Newington College (\$5.3 million), Cranbrook (\$5 million), King’s School (\$4.7 million), Ravenswood (\$4.6 million) and St. Andrew’s Cathedral School (\$4.6 million). Twenty-four schools would receive an increase totalling \$87 million a year, with an average increase of \$3,093 per primary student and \$3,923 per secondary student [Table A3, Attachment A].

In Victoria, 24 out of the 27 highest SES schools would receive increases of \$2 million or more a year [Chart 5]. Seven schools would receive increased funding of \$6-10 million a year –Caulfield Grammar (\$9.6 million), Wesley College (\$9.4 million), Carey Grammar (\$7.9 million), Methodist Ladies College (\$7.8 million), Xavier College (\$7.3 million), Scotch College (\$7.1 million) and Melbourne Grammar (\$6.8 million). The most expensive private school in Australia – Geelong Grammar – would get a funding increase of \$4.1 million a year. Twenty-seven schools would receive a total funding increase of \$120 million, with an

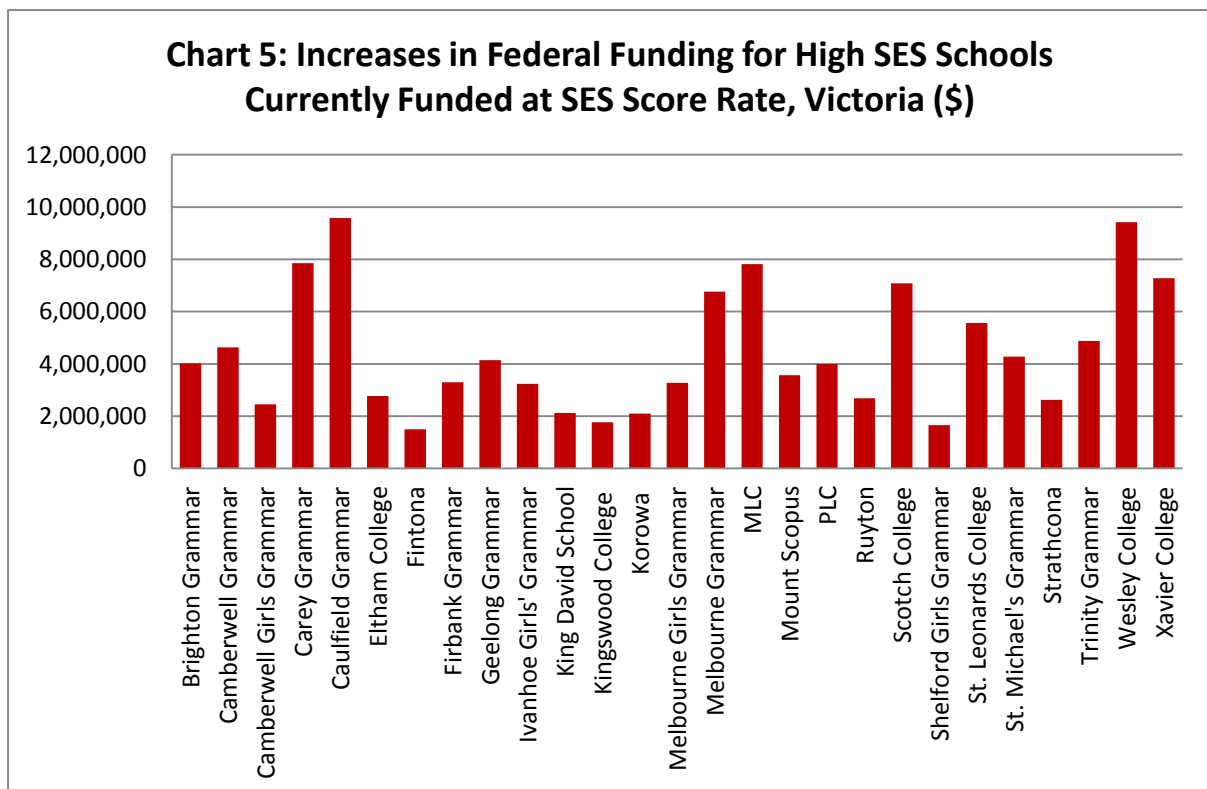
<sup>3</sup> The selected schools are either combined primary and secondary schools or secondary schools.



average increase of \$3,059 per primary student and \$3,834 per secondary student [Table A4, Attachment A].



Source: Attachment A, Table A3



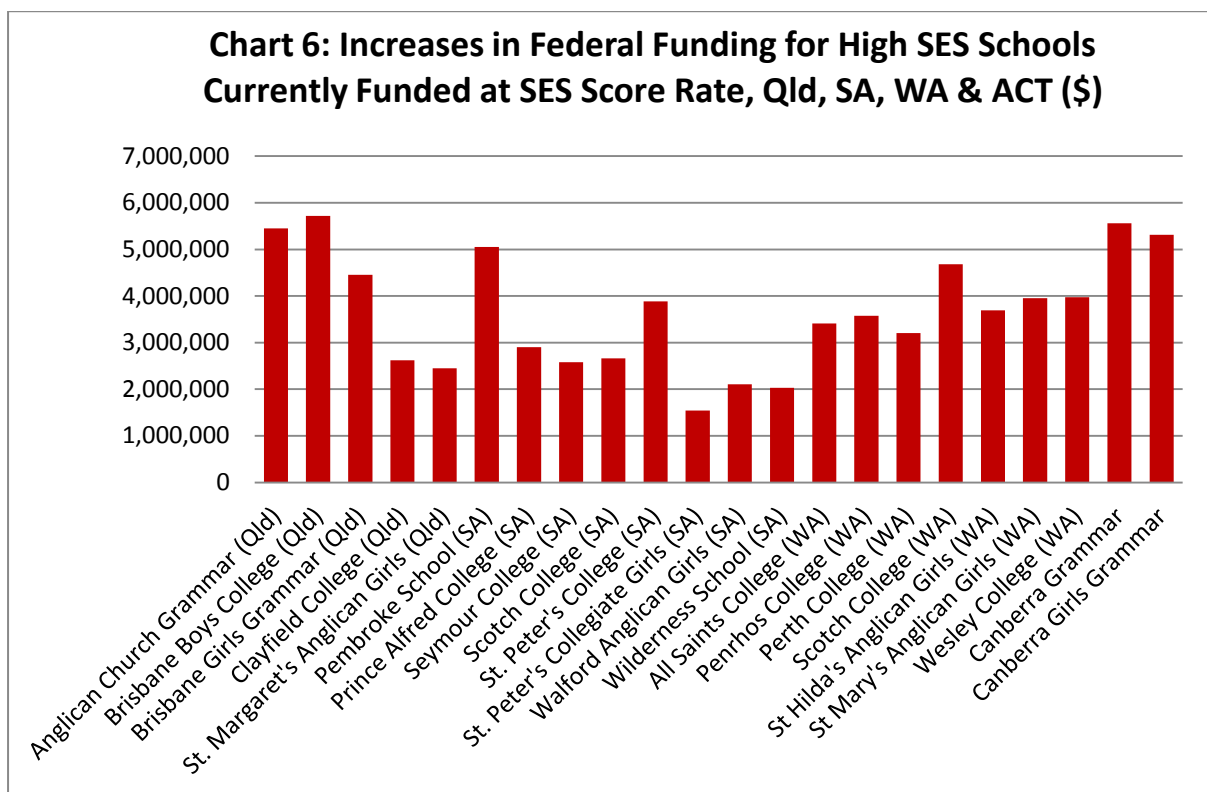
Source: Attachment A, Table A4

In Queensland, 3 of the 5 highest SES schools would receive increases of around \$4-6 million [Chart 6]. Brisbane Boy’s College would receive an increase of \$5.7 million, Anglican Church Grammar an increase of \$5.4 million and Brisbane Girl’s Grammar would get an increase of \$4.4 million. The average increase for the 5 schools would be \$2,816 per primary student and \$3,688 per secondary student and the total increase would be \$21 million [Table A5, Attachment A].

In South Australia, several high SES schools would gain \$2-5 million a year. The Pembroke School would get a funding increase of \$5 million a year and St. Peter’s College would get a \$3.9 million increase [Chart 6]. Prince Alfred College, Seymour College and Scotch College would get increases of over \$2.5 million a year. The average increase for 8 high SES schools would be \$2,765 per primary student and \$3,532 per secondary student. The 8 schools would together get an increase of \$23 million a year [Table A5, Attachment A].

Seven high SES schools in Western Australia would get an increase of \$3-5 million a year. Scotch College would get an increase of \$4.7 million; St. Mary’s Anglican Girl’s School and Wesley College would get an increase of \$4 million and St. Hilda’s Anglican Girl’s School would get an increase of \$3.7 million [Chart 6]. The average increase for seven schools would be \$2,808 per primary student and \$3,567 per secondary student [Table A5, Attachment A]. The seven schools would get a total increase of \$26 million a year.

In the ACT, Canberra Boy’s and Girl’s Grammar Schools would each get an increase of over \$5 million, with an average increase for each of \$3,255 per primary student and \$4,135 per secondary student.



Source: Attachment A, Table A5

Thus, increasing the funding rates for private schools currently funded at their SES rate to new funding rates that incorporate the maximum FM rate at each SES score and also reflect the SES capacity of schools would result in a massive boost in government funding for the highest SES private schools. Just 73 high SES schools across Australia would receive an increase of \$288 million a year.

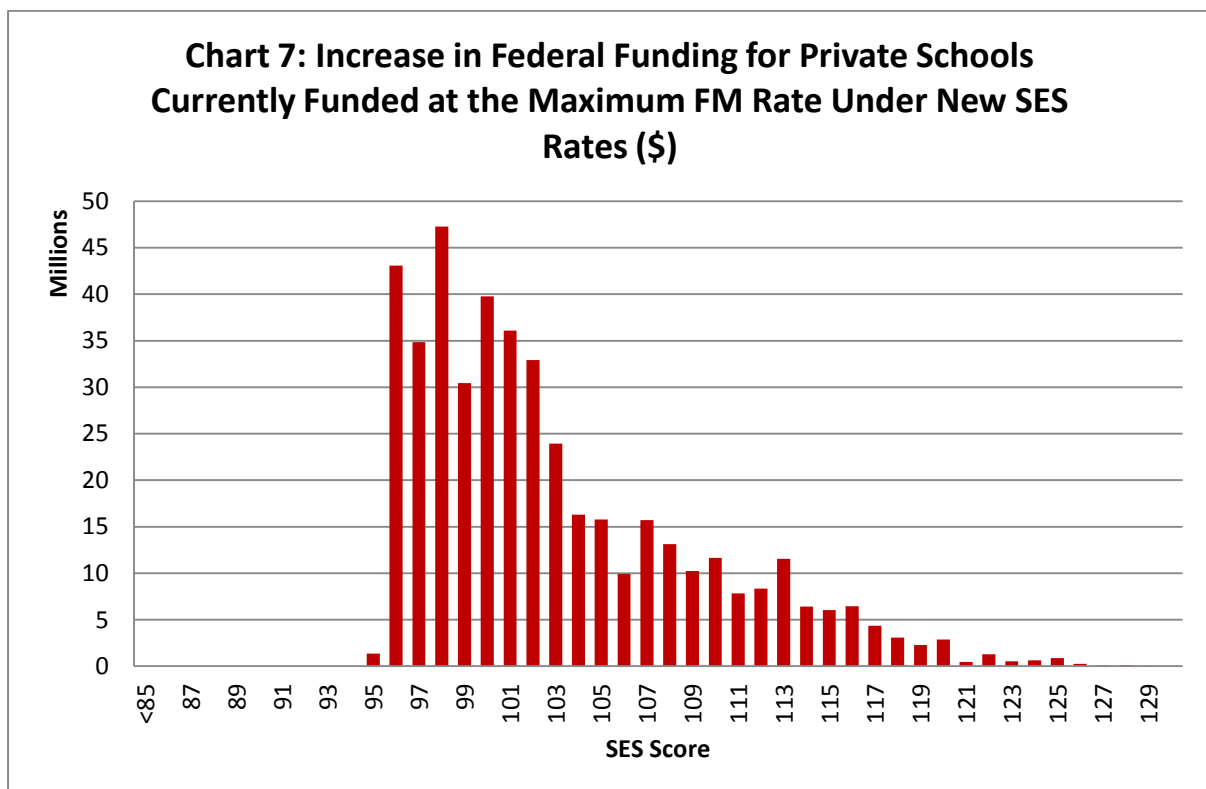
#### 4. Increase in Federal funding For FM schools

Although private schools currently funded at the maximum FM rate at each SES score level receive substantially more funding than schools that are funded according to their SES score, the conditions for future funding announced by the Federal Government to date will ensure that these FM schools also receive increased funding. FM schools currently funded at below the maximum rate will also receive a substantial increase in funding under the Government's parameters for the new funding arrangements.

##### 4.1 Total increase and distribution of increases for schools currently funded at the maximum FM rate

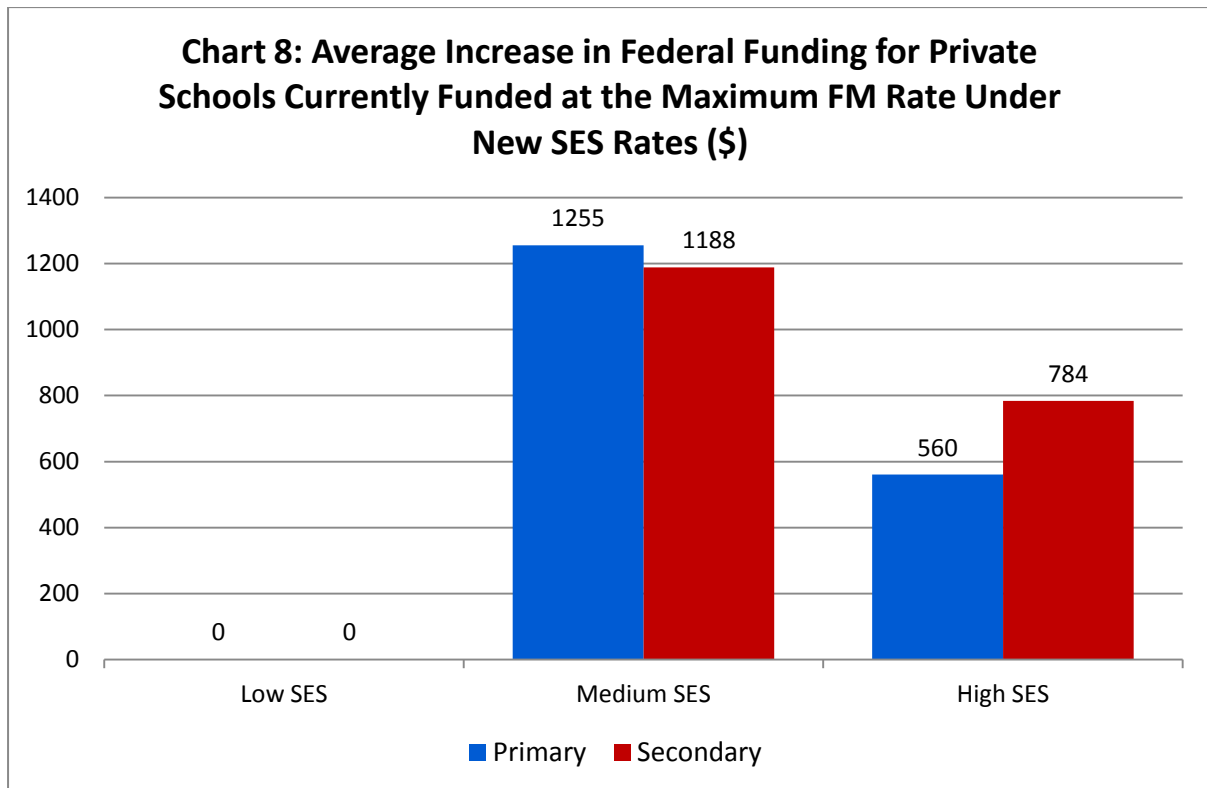
Chart 7 shows the increases in Federal Government funding for private schools currently funded at below the maximum FM rates under the schedule of new SES rates shown in Chart 1. These schools would receive gain increased funding of \$446 million, based on 2009 figures [Table A5, Attachment A].

The large bulk of the increase would go to medium-SES schools. These schools would receive an increase of \$382 million, or 86% of the total increase. The increase for high to very high SES schools would be \$64 million, or 14% of the total increase. Low to very low SES schools would get no increase because none are a FM school at present.



Source: Attachment A, Table A6.

Medium SES schools would gain the largest increases per student [Chart 8]. The average increase per primary and secondary students would be \$1,255 and \$1,188 respectively. High to very high SES primary schools would get an average increase of \$560 per student and secondary schools an increase of \$784 per student.



Source: Attachment A, Table A5.

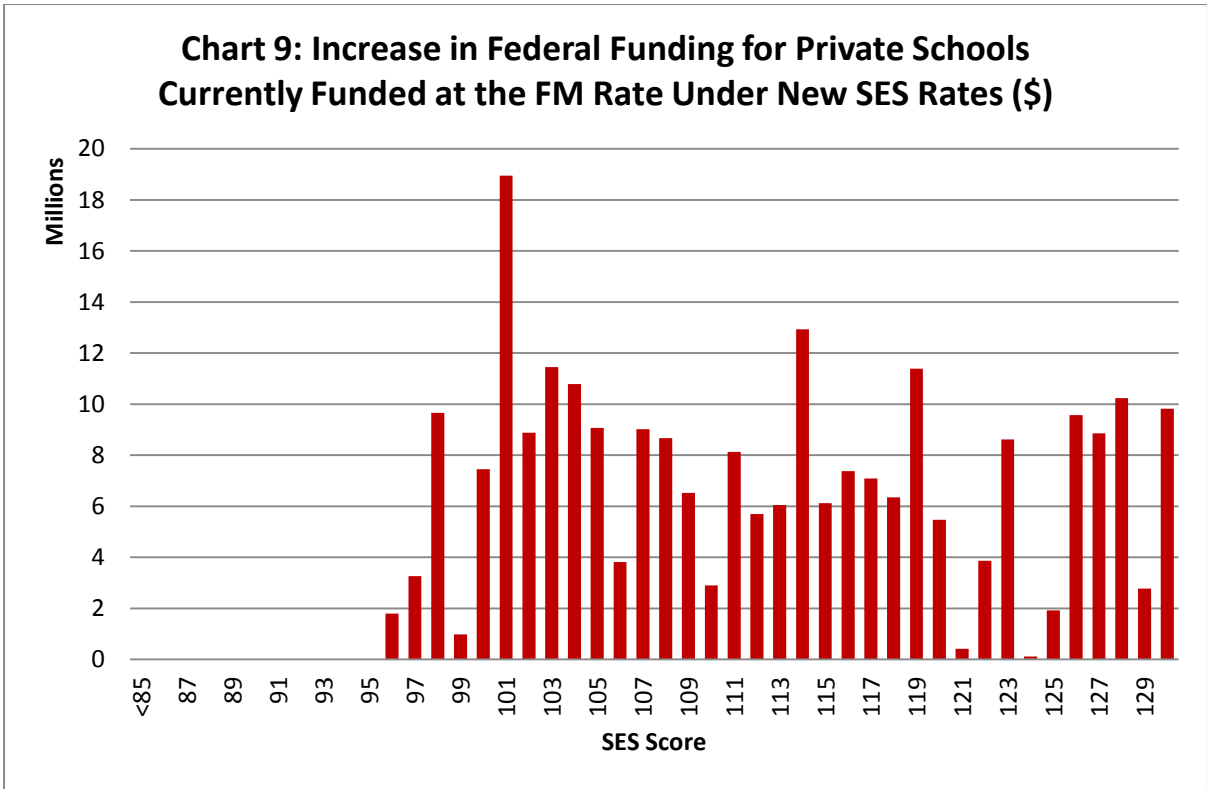
#### 4.2 Total increase and distribution of increases for schools currently funded at below the maximum FM rate

In addition, there are many FM schools whose funding rate is below that of the maximum FM rate at each score level. Funding for these schools would also have to increase in order to ensure that all schools at each SES score were funded at the same level and that real increases are delivered to all schools.

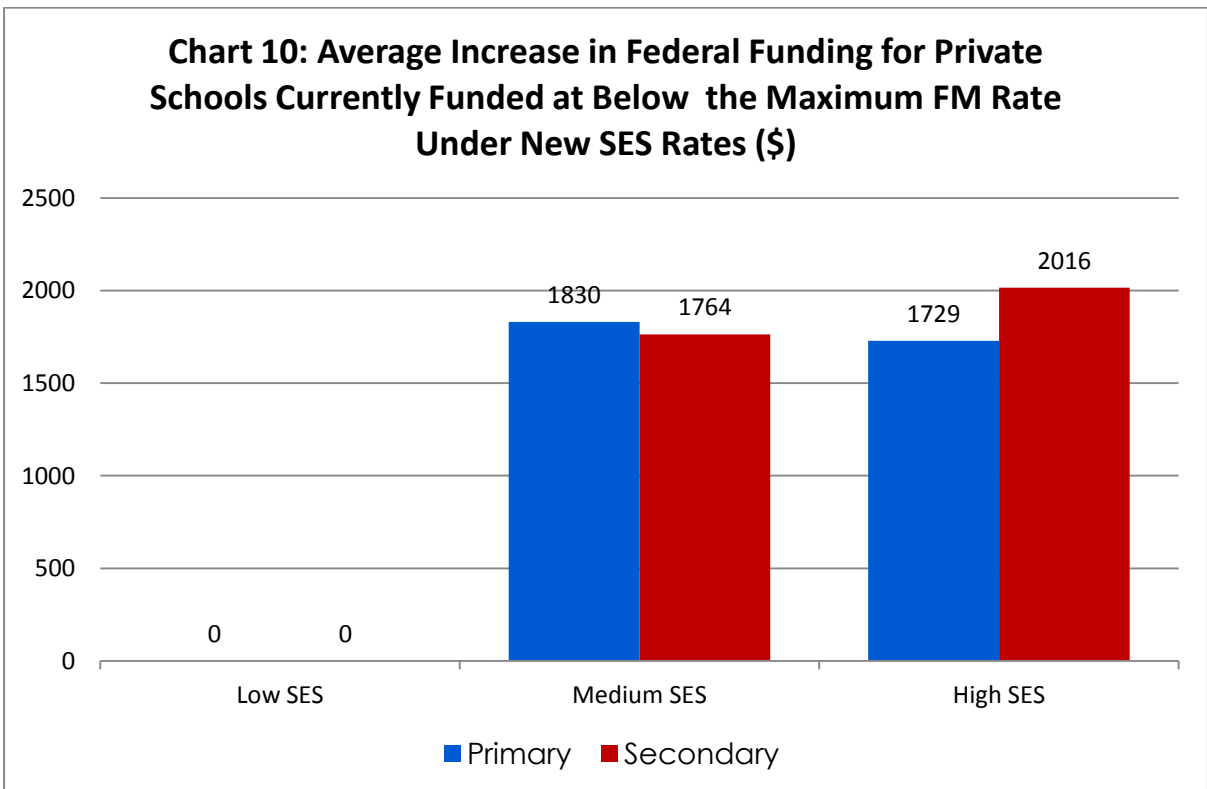
Chart 9 shows the increases in Federal Government funding for private schools currently funded at the maximum FM rates under the schedule of new SES rates shown in Chart 1. These schools would receive gain increased funding of \$246 million, based on 2009 figures [Table A6, Attachment A].

The increases would be shared between medium and high SES schools. High SES schools would receive the largest increase at \$133 million, or 54% of the increase. Medium SES schools would gain \$112 million. Low to very low SES schools would get no increase because none are a FM school at present.

High to very high SES secondary schools would get the largest increase per student - \$2,016 per student compared to \$1,764 per student in medium SES schools [Chart 10]. The average increase per primary students would be similar - \$1,830 in medium SES schools and \$1,729 in high to very high SES schools.



Source: Attachment A, Table A6.



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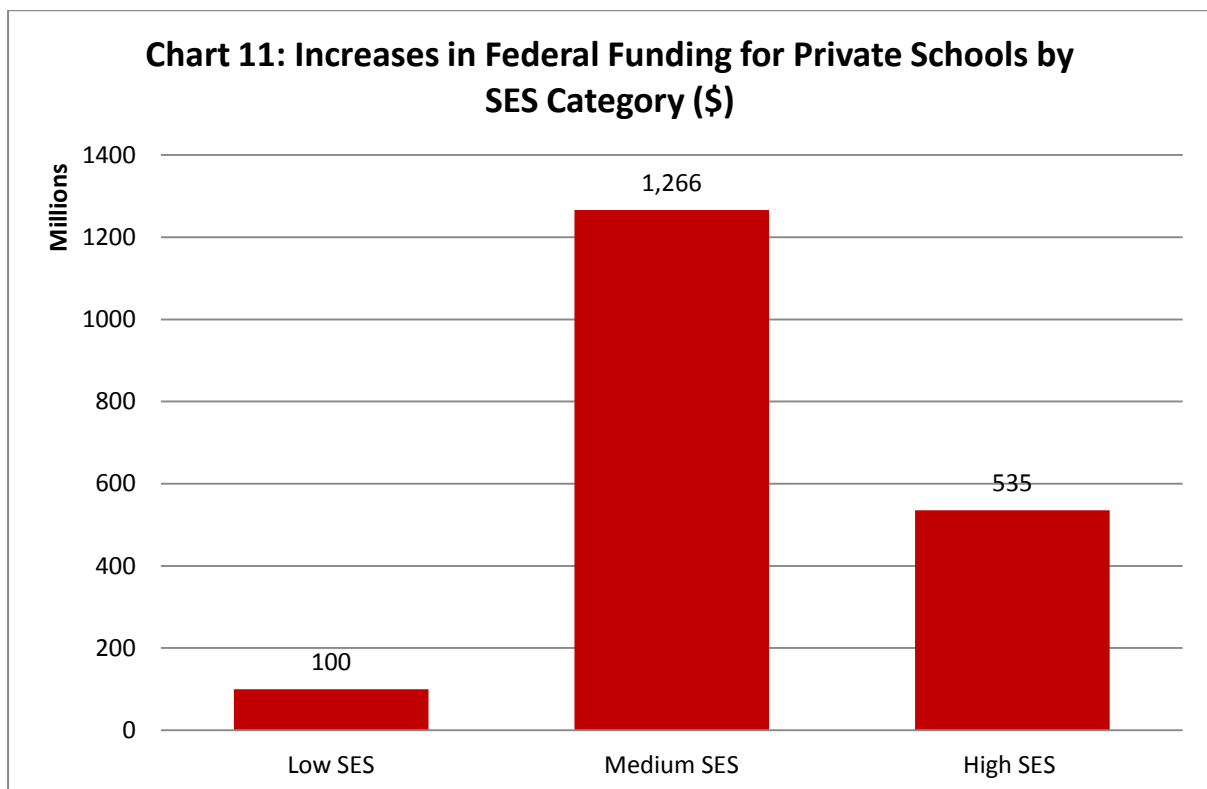
## 5. Increase in funding favours higher SES private schools

The Federal Government's new commitments that all private schools will receive increased funding under a new schools funding model and that all schools will be funded on a consistent basis means that a new schedule of funding rates must be designed if they are to reflect differences in school capacity to raise income as recommended in the Gonski report.

A possible schedule is shown in Chart 1. It ensures funding increases for schools currently funded at their SES score rate, for funding maintained schools currently funded at the maximum FM rate at each SES score and for FM schools currently funded at below the maximum rate.

This, or a similar, schedule would provide a very large increase in funding to private schools. Under the schedule shown in Chart 1, private schools would gain a funding increase of \$1.9 billion. This represents an increase of 29% in Federal special purpose funding for private schools on 2009-10 figures.

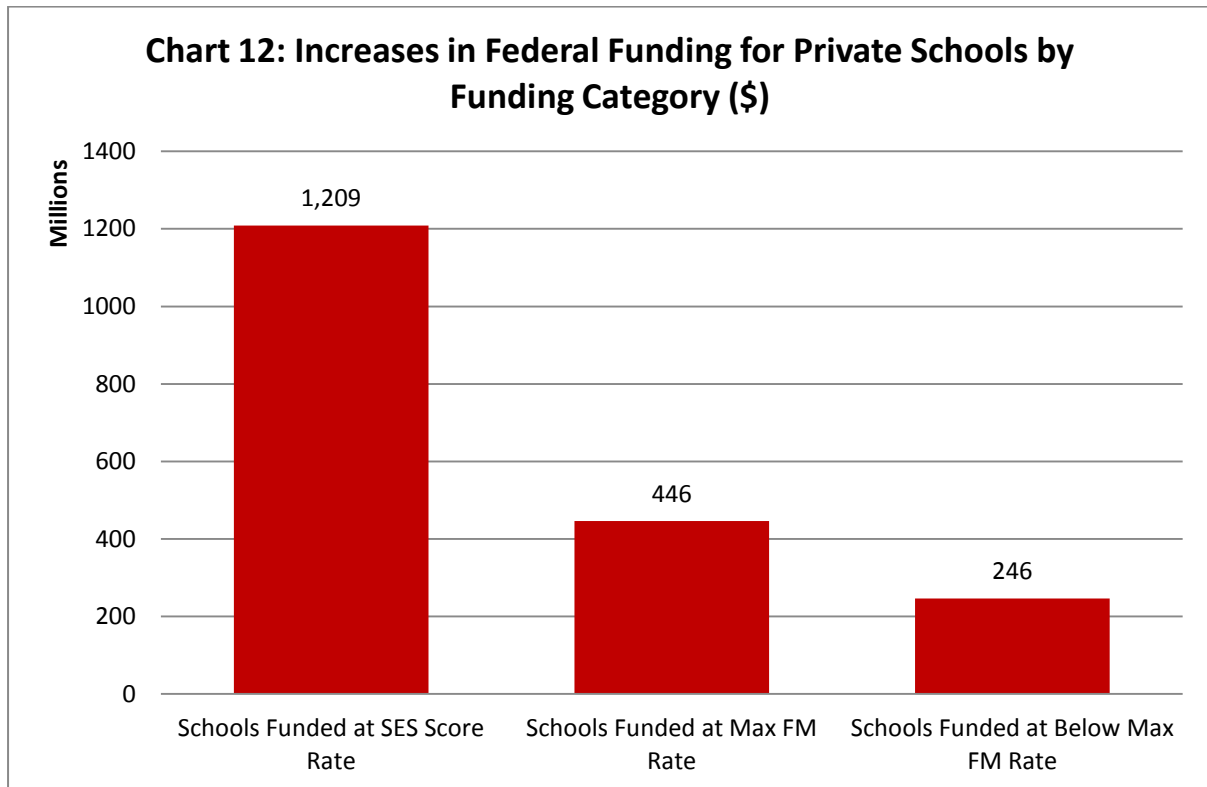
The very large part of the increase would go to medium and high SES schools. Only 5% of the total increase, or \$100 million, will go to low SES schools [Chart 11]. Some 67% of the total, or \$1.27 billion, will go to medium SES schools and 28%, or \$535 million, would go to high SES schools.



These increases are driven by the current maximum FM rates at each score level. Not only would FM schools get to keep their over-funding, running at \$615 million a year on 2010 figures, but it would be increased and incorporated in a new set of funding rates that benefit medium and high SES schools. The Government's commitments that all schools are funded on a consistent basis, as recommended by the Gonski report, and that all schools receive increased funding mean that medium and high SES schools funded at their SES score rate

must receive very large funding increases. These schools account for nearly two-thirds of the total increase – \$1.21 billion or 64% of the total increase.

Schools that are over-funded by the current model would also get significant increases. Schools funded at the maximum FM rate at each SES score would get an increase of \$446 million and FM schools funded at below the maximum FM rate would get an increase of \$246 million.



These figures ignore indexation because the increases far exceed the rate of cost increases. However, they will add to the cost of indexation in the second year of operation of the new model and thereafter. Under the current arrangements, Federal recurrent funding for private schools is indexed by the increase in average government school recurrent costs (AGSRC). Over the past few years, the primary and secondary AGSRC rates have increased by about 6% a year. Federal recurrent funding for private schools in 2009-10 was \$6.5 billion according to the most recent Report on Government Services [Table A4.11]. Indexation on the increased total recurrent funding bill (\$8.4 billion) by 6% would increase Federal recurrent funding of private schools by a further \$500 million in its second year of operation.

The Government may be able to restrict the extent of the overall funding increase by adopting a rate schedule with a lower SES gradient, that is, by reducing the difference in funding rates between low and high SES schools. However, this would mean that the new funding scheme is only marginally related to the SES of school communities, and much less related to SES capacity than the current model at least in terms of its SES funding rates. Alternatively, the Government may have a clever way out of the maze it has created for itself but such an option is not obvious on the basis of the Government’s announcements so far.

Thus, a new funding model based on the parameters set out by the Federal Government would dramatically favour the higher SES private schools. They would get a huge windfall

increase in funding. Low SES private schools would get virtually nothing out of these increases, although they could expect to benefit from any loadings that are attached to the new model.

The huge increase would reduce the funding available to meet the pressing educational needs of low income, Indigenous, disability and remote area students in government and private schools who the Gonski report says should be given priority for future funding increases. The very large majority of these students are in government schools.

The Government has given priority to assuring higher SES private schools of funding increases. In contrast, the Government has still not made a commitment, in principle or in part, on the recommendation by the Gonski review for a \$5 billion increase in funding for disadvantaged students and schools, the large majority of whom are in government schools.

The best option to improve equity would be for the Government to reduce the resource advantage of private schools over government schools by reducing funding for private schools whose total resources exceed the national resource standard set out in the Gonski report. This, combined with the funding loadings for disadvantaged students as recommended in the report, would be the most equitable funding model. However, the Government is clearly too intimidated by the private school lobby to even consider such an option in the current political climate.

The Government's priority seems to be to assuage this lobby and it is being done at the expense of disadvantaged students and schools. The \$1.9 billion increase in funding implied by the Government's new commitments will make a big hole in the Gonski funding bucket of \$5 billion, unless the Government adds the increase to the pool and makes it a fund of \$7 billion. The report suggested that about 30% of this \$5 billion increase would be funded by the Federal Government and the rest by state and territory governments. It would mean that the whole Federal Government contribution would be exhausted by increasing funding for higher SES private schools. It would have to rely on state and territory governments to provide all the funding for disadvantaged students and schools. This does not seem likely either in the current climate. Once again, it is these students and schools that appear to lose out in any new school funding model.

The Government should limit the funding increases to medium to high SES private schools in order to have a larger pool of funding available to direct to low SES government and private schools and help to reduce the massive achievement gap between rich and poor in Australia. Disadvantaged students, most of who are in government schools, should be given priority for future funding increases.



## Attachment A

**Table A1: SES & FM School Funding Rates (%)**

SES Score	SES Rates	FM Primary	FM Secondary	New SES Incl FM
<85	70	70.0	70.0	80
86	68.7	68.7	68.7	79.471
87	67.5	67.5	67.5	78.942
88	66.2	66.2	66.2	78.413
89	65	65.0	65.0	77.884
90	63.7	63.7	63.7	77.355
91	62.5	62.5	62.5	76.827
92	61.2	61.2	61.2	76.3
93	60	60.0	60.0	75.769
94	58.7	58.7	58.7	75.24
95	57.5	57.5	62.4	74.711
96	56.2	56.2	62.4	74.182
97	55	56.2	62.4	73.653
98	53.7	56.2	62.4	73.124
99	52.5	56.2	62.4	72.6
100	51.2	56.2	62.4	72.067
101	50	56.2	57.5	71.538
102	48.7	56.2	56.2	71.01
103	47.5	56.2	56.2	70.48
104	46.2	56.2	62.4	69.951
105	45	56.2	57.5	69.422
106	43.7	56.2	62.4	68.893
107	42.5	56.2	57.5	68.364
108	41.2	56.2	57.5	67.836
109	40	56.2	57.5	67.307
110	38.7	56.2	56.2	66.778
111	37.5	56.2	57.5	66.249
112	36.2	56.2	56.2	65.72
113	35	56.2	56.2	65.191
114	33.7	56.2	56.2	64.662
115	32.5	56.2	56.2	64.133
116	31.2	56.2	56.2	63.604
117	30	56.2	57.5	63.076
118	28.7	56.2	56.2	62.547
119	27.5	56.2	57.5	62.018
120	26.2	56.2	56.2	61.489
121	25	56.2	25.0	60.96
122	23.7	56.2	56.2	60.431
123	22.5	56.2	48.8	59.902
124	21.2	56.2	56.2	59.373
125	20	56.2	56.2	58.844
126	18.7	56.2	21.9	58.316

127	17.5	56.2	21.9	57.789
128	16.2	51.2	35.7	57.258
129	15	56.2	21.9	56.729
130>	13.7	56.2	43.2	56.2

**Notes:**

1. The funding rates are expressed as a percentage of Average Government School Recurrent Costs.
2. The FM rates are the highest FM rate applying at each SES score.

**Sources:**

*SES funding rates:* Department of Education, Employment and Workplace Relations, *2009 SES per capita rates*. Available at: [https://ssp.deewr.gov.au/ssp/help/html/ses/funding\\_09\\_12/ses\\_rates\\_09.html](https://ssp.deewr.gov.au/ssp/help/html/ses/funding_09_12/ses_rates_09.html)

*FM funding rates:* Department of Education, Employment and Workplace Relations, *SES Scores, funding status and levels for non-government schools – 2009-2012*. Available at: [https://ssp.deewr.gov.au/ssp/help/html/ses/funding\\_09\\_12/ses\\_rates\\_09.html](https://ssp.deewr.gov.au/ssp/help/html/ses/funding_09_12/ses_rates_09.html)

**Table A2: Increase in Federal Funding for Private Schools Currently Funded at SES Rates Under New SES Rates (\$)**

SES Score	SES Funding Rate 2009		New SES Funding Rates		Increase per Student		Total Increase
	Primary	Secondary	Primary	Secondary	Primary	Secondary	
<85	5866	7453	6704	8517	838	1064	8886377
86	5758	7314	6660	8460	902	1146	7114166
87	5657	7187	6615	8404	958	1217	10204229
88	5548	7048	6571	8348	1023	1300	18141294
89	5447	6920	6527	8292	1080	1372	26235803
90	5339	6782	6482	8235	1143	1453	28929942
<b>Av/Total</b>					<b>1019</b>	<b>1344</b>	<b>99511811</b>
91	5238	6654	6438	8179	1200	1525	47057207
92	5129	6516	6394	8123	1265	1607	58848377
93	5028	6388	6349	8066	1321	1678	57208166
94	4920	6250	6305	8010	1385	1760	62675659
95	4819	6122	6261	7954	1442	1832	66708360
96	4710	5984	6216	7897	1506	1913	40580019
97	4609	5856	6172	7841	1563	1985	36041464
98	4501	5717	6128	7785	1627	2068	36698190
99	4400	5590	6084	7728	1684	2139	53805329
100	4291	5451	6039	7672	1748	2221	86054774
101	4190	5323	5995	7616	1805	2293	37783438
102	4082	5185	5951	7560	1869	2375	26175671
103	3981	5057	5906	7503	1925	2446	35928713
104	3872	4919	5862	7447	1990	2528	28824995
105	3771	4791	5818	7391	2047	2600	9303896
106	3663	4653	5773	7334	2110	2681	11295557
107	3562	4525	5729	7278	2167	2753	21685598
108	3453	4387	5685	7222	2232	2835	14508046
109	3352	4259	5640	7166	2288	2907	15767189
110	3244	4121	5595	7109	2352	2988	23472389
<b>Av/Total</b>					<b>1561</b>	<b>2051</b>	<b>770423037</b>
111	3143	3993	5552	7053	2409	3060	10780647
112	3034	3854	5507	6997	2473	3143	12850578
113	2933	3727	5463	6940	2530	3213	22099588
114	2825	3588	5419	6884	2594	3296	11210728
115	2724	3460	5374	6828	2650	3368	19434129
116	2615	3322	5330	6771	2715	3449	17937769
117	2514	3194	5286	6715	2772	3521	31801607
118	2406	3056	5241	6659	2835	3603	24636670
119	2305	2928	5197	6602	2892	3674	12845094
120	2196	2790	5153	6546	2957	3756	18094053
121	2095	2662	5108	6490	3013	3828	10795513
122	1987	2524	5064	6433	3077	3909	15929001
123	1886	2396	5020	6377	3134	3981	31928630
124	1777	2257	4975	6321	3198	4064	38391874

125	1676	2130	4931	6265	3255	4135	23413561
126	1568	1991	4887	6208	3319	4217	1408585
127	1467	1864	4843	6152	3376	4288	24746261
128	1358	1725	4798	6096	3440	4371	5018792
129	1257	1597	4754	6039	3497	4442	4608816
130>	1149	1459	4710	5983	3561	4524	1157182
<b>Av/Total</b>					<b>2915</b>	<b>3700</b>	<b>339089079</b>
<b>Av/Total</b>					<b>1593</b>	<b>2355</b>	<b>1209023929</b>

**Table A3: Federal Funding Increases for High SES Schools Currently Funded at SES Score Rate, NSW**

School	SES Score	SES Funding Rate		Max FM Funding Rate		New SES Funding Rate		Increase per Student		Total Increase
		2009 Primary	Secondary	Primary	Secondary	Primary	Secondary	Primary	Secondary	
Abbotsleigh	127	1467	1864	4710	5983	4843	6152	3376	4288	5,441,969
Arden Anglican	123	1886	2396	4710	5983	5020	6377	3134	3981	2,311,688
Ascham School	127	1467	1864	4710	5983	4843	6152	3376	4288	3,756,156
Barker College	127	1467	1864	4710	5983	4843	6152	3376	4288	8,072,761
Cranbrook	128	1358	1725	4710	5983	4798	6096	3440	4371	5,018,792
Emmanuel School	122	1987	2524	4710	5983	5020	6377	3033	3853	2,411,153
Hills Grammar	118	2406	3056	4819	6121	5241	6659	2835	3603	3,386,627
Kambala	127	1467	1864	4710	5983	4843	6152	3376	4288	3,407,635
Kincoppal	125	1676	2130	4710	5983	4931	6265	3255	4135	2,764,612
King's School	117	2514	3194	4819	6121	5286	6715	2772	3521	4,689,418
Newington College	119	2305	2928	4819	6121	5197	6602	2892	3674	5,267,206
Pittwater House Grammar	118	2406	3056	4819	6121	5241	6659	2835	3603	971,670
Pittwater House Girls College	116	2615	3322	4819	6121	5330	6771	2715	3449	679,319
PLC Sydney	116	2615	3322	4819	6121	5330	6771	2715	3449	3,864,881
Ravenswood	129	1257	1597	4710	5983	4754	6039	3497	4442	4,608,816
Reddam House	124	1777	2257	4710	5983	4975	6321	3198	4064	2,197,918
St. Andrews Cathedral School	122	1987	2524	4710	5983	5064	6433	3077	3909	4,573,814
St. Catherines	120	2196	2790	4710	5983	5153	6546	2957	3756	2,940,583
St. Luke's Grammar	118	2406	3056	4819	6121	5241	6659	2835	3603	2,597,397
SCEGGS Redlands	131	1149	1459	4710	5983	4710	5983	3561	4524	5,449,829
Sydney Grammar - Paddington	127	1467	na	4710	na	4843	6152	3376	4288	1,029,594
Sydney Grammar - St. Ives	128	1358	na	4710	na	4798	6096	3440	4371	1,393,289
Tangara	117	2514	3194	4819	6121	5286	6715	2772	3521	2,074,230
Tara Anglican	117	2514	3194	4819	6121	5286	6715	2772	3521	2,483,888

Trinity Grammar	114	2825	3588	4819	6121	5419	6884	2594	3296	5,932,285
<b>Average/Total</b>								<b>3093</b>	<b>3923</b>	<b>87,325,531</b>

**Table A4: Federal Funding Increases for High SES Schools Currently Funded at SES Score Rate, Victoria**

School	SES Score	SES Funding Rate 2009		Max FM Funding Rate		New SES Funding Rate		Increase per Student		Total Increase
		Primary	Secondary	Primary	Secondary	Primary	Secondary	Primary	Secondary	
Brighton Grammar	124	1777	2257	4710	5983	4975	6321	3198	4064	4016722
Camberwell Grammar	122	1987	2524	4710	5983	5064	6433	3077	3909	4630690
Camberwell Girls Grammar	121	2095	2662	4710	5983	5108	6490	3013	3828	2453226
Carey Grammar	124	1777	2257	4710	5983	4975	6321	3198	4064	7856780
Caulfield Grammar	117	2514	3194	4819	6121	5286	6715	2772	3521	9579464
Eltham College	115	2724	3460	4819	6121	5374	6828	2650	3368	2772453
Fintona	120	2196	2790	4710	5983	5153	6546	2957	3756	1503464
Firbank Grammar	123	1886	2396	4710	5983	5020	6377	3134	3981	3295006
Geelong Grammar	113	2933	3727	4819	6121	5463	6940	2530	3213	3314550
Geelong Grammar - Glamorgan	127	1467	na	4710	na	4843	6152	3376	4288	823675
Ivanhoe Girls' Grammar	116	2615	3322	4819	6121	5330	6771	2715	3449	3232623
King David School	120	2196	2790	4710	5983	5153	6546	2957	3756	2128718
Kingswood College	117	2514	3194	4819	6121	5286	6715	2772	3521	1770104
Korowa	123	1886	2396	4710	5983	5020	6377	3134	3981	2098110
Melbourne Girls Grammar	124	1777	2257	4710	5983	4975	6321	3198	4064	3268663
Melbourne Grammar	124	na	2257	na	5983	4975	6321	3198	4064	3137292
Melbourne Grammar - Grimwade House	127	1467	na	4710	na	4843	6152	3376	4288	2214471
Melbourne Grammar - Wadhurst	126	na	1991	na	5983	4887	6208	3319	4217	1408585
MLC	124	1777	2257	4710	5983	4975	6321	3198	4064	7812925
Mount Scopus	123	1886	2396	4710	5983	5020	6377	3134	3981	3567275
PLC	116	2615	3322	4819	6121	5330	6771	2715	3449	3994195
Ruyton	125	1676	2130	4710	5983	4931	6265	3255	4135	2686384
Scotch College	125	1676	2130	4710	5983	4931	6265	3255	4135	7086445

Shelford Girls Grammar	120	2196	2790	4710	5983	5153	6546	2957	3756	1652669
St. Leonards College	119	2305	2928	4819	6121	5197	6602	2892	3674	5561423
St. Michael's Grammar	122	1987	2524	4710	5983	5064	6433	3077	3909	4278102
Strathcona	123	1886	2396	4710	5983	5020	6377	3134	3981	2620906
Trinity Grammar	124	1777	2257	4710	5983	4975	6321	3198	4064	4872726
Wesley College	120	2196	2790	4710	5983	5153	6546	2957	3756	9421424
Xavier College	123	1886	2396	4710	5983	5020	6377	3134	3981	7276895
<b>Average/Total</b>								<b>3059</b>	<b>3834</b>	<b>120335964</b>



**Table A5: Federal Funding Increases for High SES Schools Currently Funded at SES Score Rate, Qld, SA, WA & ACT**

School	SES Score	SES Funding Rate		Max FM Funding Rate		New SES Funding Rate		Increase per Student		Total Increase
		2009 Primary	Secondary	Primary	Secondary	Primary	Secondary	Primary	Secondary	
Anglican Church Grammar (Qld)	117	2514	3194	4819	6121	5286	6715	2772	3521	5447762
Brisbane Boys College (Qld)	123	1886	2396	4710	5983	5020	6377	3134	3981	5719346
Brisbane Girls Grammar (Qld)	121	2095	2662	4710	5983	5108	6490	3013	3828	4451733
Clayfield College (Qld)	115	2724	3460	4819	6121	5374	6828	2650	3368	2620955
St. Margaret's Anglican Girls (Qld)	115	2724	3460	4819	6121	5374	6828	2650	3368	2446163
<b>Average/Total</b>								<b>2816</b>	<b>3688</b>	<b>20685959</b>
Pembroke School (SA)	118	2406	3056	4819	6121	5241	6659	2835	3603	5049565
Prince Alfred College (SA)	115	2724	3460	4819	6121	5374	6828	2650	3368	2903991
Seymour College (SA)	118	2406	3056	4819	6121	5241	6659	2835	3603	2581218
Scotch College (SA)	118	2406	3056	4819	6121	5241	6659	2835	3603	2663446
St. Peter's College (SA)	118	2406	3056	4819	6121	5241	6659	2835	3603	3882207
St. Peter's Collegiate Girls (SA)	115	2724	3460	4819	6121	5374	6828	2650	3368	1543463
Walford Anglican Girls (SA)	118	2406	3056	4819	6121	5241	6659	2835	3603	2107094
Wilderness School (SA)	114	2825	3588	4819	6121	5419	6884	2594	3296	2032283
<b>Average/Total</b>								<b>2765</b>	<b>3532</b>	<b>22763266</b>
All Saints College (WA)	115	2724	3460	4819	6121	5374	6828	2650	3368	3409909
Penrhos College (WA)	115	2724	3460	4819	6121	5374	6828	2650	3368	3572183
Perth College (WA)	113	2933	3727	4819	6121	5463	6940	2530	3213	3201411
Scotch College (WA)	124	1777	2257	4710	5983	4975	6321	3198	4064	4683532
St Hilda's Anglican Girls (WA)	123	1886	2396	4710	5983	5020	6377	3134	3981	3688886
St Mary's Anglican Girls (WA)	117	2514	3194	4819	6121	5286	6715	2772	3521	3953441

Wesley College (WA)	116	2615	3322	4819	6121	5330	6771	2715	3449	3973020
<b>Average/Total</b>								<b>2808</b>	<b>3567</b>	<b>26482383</b>
Canberra Grammar	125	1676	2130	4710	5983	4931	6265	3255	4135	5560921
Canberra Girls Grammar	125	1676	2130	4710	5983	4931	6265	3255	4135	5315199
<b>Average/Total</b>								<b>3255</b>	<b>4135</b>	<b>10876120</b>
<b>Grand Total</b>										<b>80807728</b>

**Table A6: Increase in Federal Funding for Private Schools Currently Funded at Maximum FM Rates Under New SES Rates (\$)**

SES Score	Maximum FM Funding Rate 2009		New SES Funding Rates		Increase per Student		Total Increase
	Primary	Secondary	Primary	Secondary	Primary	Secondary	
95	4693	6643	6261	7954	1551	1311	1366808
96	4710	6643	6216	7897	1506	1254	43065377
97	4710	6643	6172	7841	1462	1198	34859710
98	4710	6643	6128	7785	1418	1142	47270286
99	4710	6643	6084	7729	1374	1086	30449677
100	4710	6643	6039	7672	1329	1029	39757112
101	4710	6121	5995	7616	1285	1495	36090282
102	4710	5983	5951	7560	1241	1577	32927029
103	4710	5983	5906	7503	1196	1520	23928995
104	4710	6643	5862	7447	1152	804	16297232
105	4710	6121	5818	7391	1108	1270	15784159
106	4710	6643	5773	7334	1063	691	9924099
107	4710	6121	5729	7278	1019	1157	15690501
108	4710	6121	5685	7222	975	1101	13126106
109	4710	6121	5640	7166	930	1045	10224345
110	4710	5983	5596	7109	886	1126	11653111
<b>Av/Total</b>					<b>1255</b>	<b>1188</b>	<b>382414829</b>
111	4710	6121	5552	7053	842	932	7827500
112	4710	5983	5507	6997	797	1014	8352569
113	4710	5983	5463	6940	753	957	11548971
114	4710	5983	5419	6884	709	901	6400077
115	4710	5983	5374	6828	664	845	6049867
116	4710	5983	5330	6771	620	788	6463417
117	4710	6121	5286	6715	576	594	4346355
118	4710	5983	5241	6659	531	676	3064935
119	4710	6121	5197	6602	487	481	2286750
120	4710	5983	5153	6546	443	563	2871518
121	4710	2662	5108	6490	398	3828	468176
122	4710	5983	5064	6433	354	450	1295105
123	4710	5195	5020	6377	310	1182	533454
124	4710	5983	4975	6321	265	338	629613
125	4710	5983	4931	6265	221	282	883490
126	4710	2331	4887	6208	177	3877	250640
127	4710	2331	4843	6152	133	3821	94761
128	4291	3801	4798	6096	507	2295	101444
129	4710	2331	4754	6039	44	3708	55960
130>	4710	4599	4710	5983	0	1384	0
<b>Av/Total</b>					<b>560</b>	<b>784</b>	<b>63524603</b>
<b>Av/Total</b>					<b>1072</b>	<b>1104</b>	<b>445939432</b>

**Table A7: Increase in Federal Funding for Private Schools Currently Funded at Below the Maximum FM Rates Under New SES Rates (\$)**

SES Score	FM Funding Rates 2009		New SES Funding Rates		Increase per Student		Total Increase
	Primary	Secondary	Primary	Secondary	Primary	Secondary	
96	4693	6644	6216	7897	1523	1253	1799943
97	4693	6644	6172	7841	1479	1197	631048
97	4325	6122	6172	7841	1847	1719	2634006
98	4693	6644	6128	7785	1435	1141	2402505
98	4325	6122	6128	7785	1803	1663	7259889
99	4693	6644	6084	7729	1391	1085	542102
99	4325	6122	6084	7729	1759	1607	433424
100	4325	6122	6039	7672	1714	1550	1686374
100	3981	5643	6039	7672	2058	2029	5763078
101	4325	6122	5995	7616	1670	1494	5320263
101	3981	5643	5995	7616	2014	1973	13631178
102	3981	5643	5951	7560	1970	1917	8878111
103	4693	6644	5906	7503	1213	859	103124
103	3981	5643	5906	7503	1925	1860	11352309
104	4693	6644	5862	7447	1169	803	64909
104	3981	5643	5862	7447	1881	1804	8775546
104	3671	5196	5862	7447	2191	2251	1952027
105	4325	6122	5818	7391	1493	1269	186122
105	3981	5643	5818	7391	1837	1748	8887566
106	4693	6644	5773	7334	1080	690	129156
106	3981	5643	5773	7334	1792	1691	1501496
106	3671	5196	5773	7334	2102	2138	2181116
107	4325	6122	5729	7278	1404	1156	661250
107	3981	5643	5729	7278	1748	1635	5077727
107	3671	5196	5729	7278	2058	2082	3277918
108	4325	6122	5685	7222	1360	1100	863861
108	3981	5643	5685	7222	1704	1579	2018459
108	3671	5196	5685	7222	2014	2026	5781660
109	4325	6122	5640	7166	1315	1044	241529
109	3981	5643	5640	7166	1659	1523	1199378
109	3671	5196	5640	7166	1969	1970	5079196
110	3981	5643	5596	7109	1615	1466	2900368
<b>Av/Total</b>					<b>1830</b>	<b>1764</b>	<b>113216641</b>
111	4325	6122	5552	7053	1227	931	939626
111	4291	5451	5552	7053	1261	1602	4750181
111	3981	5643	5552	7053	1571	1410	413665
111	3671	5196	5552	7053	1881	1857	2021794
112	4291	5451	5507	6997	1216	1546	1295398
112	3981	5643	5507	6997	1526	1354	3387520
112	3671	5196	5507	6997	1836	1801	1016483
113	4291	5451	5463	6940	1172	1489	420750
113	3981	5643	5463	6940	1482	1297	220819

113	3671	5196	5463	6940	1792	1744	462337
113	3244	4600	5463	6940	2219	2340	4945731
114	4291	5451	5419	6884	1128	1433	2541863
114	3981	5643	5419	6884	1438	1241	1913436
114	3671	5196	5419	6884	1748	1688	683606
114	3244	4600	5419	6884	2175	2284	2553920
114	2933	4163	5419	6884	2486	2721	2353059
114	2682	3801	5419	6884	2737	3083	2891776
115	4325	6122	5374	6828	1049	706	31480
115	4291	5451	5374	6828	1083	1377	227503
115	3981	5643	5374	6828	1393	1185	4164899
115	2933	4163	5374	6828	2441	2665	1702679
116	4291	5451	5330	6771	1039	1320	162086
116	3981	5643	5330	6771	1349	1128	2285598
116	3671	5196	5330	6771	1659	1575	2246434
116	3244	4600	5330	6771	2086	2171	2003914
116	2933	4163	5330	6771	2397	2608	678770
117	4325	6122	5286	6715	961	593	225662
117	4291	5451	5286	6715	995	1264	1189491
117	3671	5196	5286	6715	1615	1519	2762622
117	2933	4163	5286	6715	2353	2552	275274
117	2682	3801	5286	6715	2604	2914	2640225
118	4291	5451	5241	6659	950	1208	2325331
118	3981	5643	5241	6659	1260	1016	199957
118	3671	5196	5241	6659	1570	1463	2325778
118	2682	3801	5241	6659	2559	2858	48629
118	2431	3429	5241	6659	2810	3230	1447189
119	4325	6122	5197	6602	872	480	269308
119	4291	5451	5197	6602	906	1151	738478
119	3981	5643	5197	6602	1216	959	4951166
119	3671	5196	5197	6602	1526	1406	1105241
119	3244	4600	5197	6602	1953	2002	398434
119	2933	4163	5197	6602	2264	2439	2587986
119	2682	3801	5197	6602	2515	2801	1336233
120	4291	5451	5153	6546	862	1095	764397
120	3981	5643	5153	6546	1172	903	1863447
120	2431	3429	5153	6546	2722	3117	2839695
121	2682	3801	5108	6490	2426	2689	412496
122	4291	5451	5064	6433	773	982	137615
122	3671	5196	5064	6433	1393	1237	1407076
122	3244	4600	5064	6433	1820	1833	249356
122	2933	4163	5064	6433	2131	2270	396388
122	2431	3429	5064	6433	2633	3004	1679701
123	4291	5451	5020	6377	729	926	452577
123	3671	5196	5020	6377	1349	1181	2537912
123	3244	4600	5020	6377	1776	1777	1590472

123	2682	3801	5020	6377	2338	2576	4037753
124	2682	3801	4975	6321	2293	2520	121553
125	4291	5451	4931	6265	640	814	106261
125	2003	3056	4931	6265	2928	3209	611979
125	1643	2332	4931	6265	3288	3933	1206941
126	2682	3801	4887	6208	2205	2407	346166
126	1643	2332	4887	6208	3244	3876	9224592
127	2682	3801	4843	6152	2161	2351	2740292
127	2431	3429	4843	6152	2412	2723	173644
127	2003	3056	4843	6152	2840	3096	340766
127	1643	2332	4843	6152	3200	3820	5597019
128	2682	3801	4798	6096	2116	2295	2462199
128	1316	2013	4798	6096	3482	4083	7768347
129	1643	2332	4754	6039	3111	3707	2773563
130>	3244	4600	4710	5983	1466	1383	1467464
130>	1643	2332	4710	5983	3067	3651	1841963
130>	1316	2013	4710	5983	3394	3970	3269230
130>	2431	3429	4710	5983	2279	2554	209628
130>	1643	2332	4710	5983	3067	3651	3033631
<b>Av/Total</b>					<b>1729</b>	<b>2016</b>	<b>132806456</b>
<b>Av/Total</b>					<b>1774</b>	<b>1892</b>	<b>246023097</b>

**Note:** Many SES scores for FM schools funded at below the maximum FM rate have multiple FM rates.

### Data sources for Tables A2-A7:

SES funding rates: Department of Education, Employment and Workplace Relations, *2009 SES per capita rates*.

Available at: [https://ssp.deewr.gov.au/ssp/help/html/ses/funding\\_09\\_12/ses\\_rates\\_09.html](https://ssp.deewr.gov.au/ssp/help/html/ses/funding_09_12/ses_rates_09.html)

FM funding rates: Parliament of Australia, Senate Estimates 2010-11. Additional Budget Estimates, Answer to Question on Notice EW0832\_11, Attachments A & B. Available at:

[http://www.aph.gov.au/Parliamentary\\_Business/Committees/Senate\\_Committees?url=eet\\_ctte/estimates/add\\_1011/index.htm](http://www.aph.gov.au/Parliamentary_Business/Committees/Senate_Committees?url=eet_ctte/estimates/add_1011/index.htm)

School enrolments: Parliament of Australia, Senate Estimates 2010-11. Additional Budget Estimates, Answer to Question on Notice EWO832\_11, Attachments A & B. Available at:

[http://www.aph.gov.au/Parliamentary\\_Business/Committees/Senate\\_Committees?url=eet\\_ctte/estimates/add\\_1011/index.htm](http://www.aph.gov.au/Parliamentary_Business/Committees/Senate_Committees?url=eet_ctte/estimates/add_1011/index.htm)