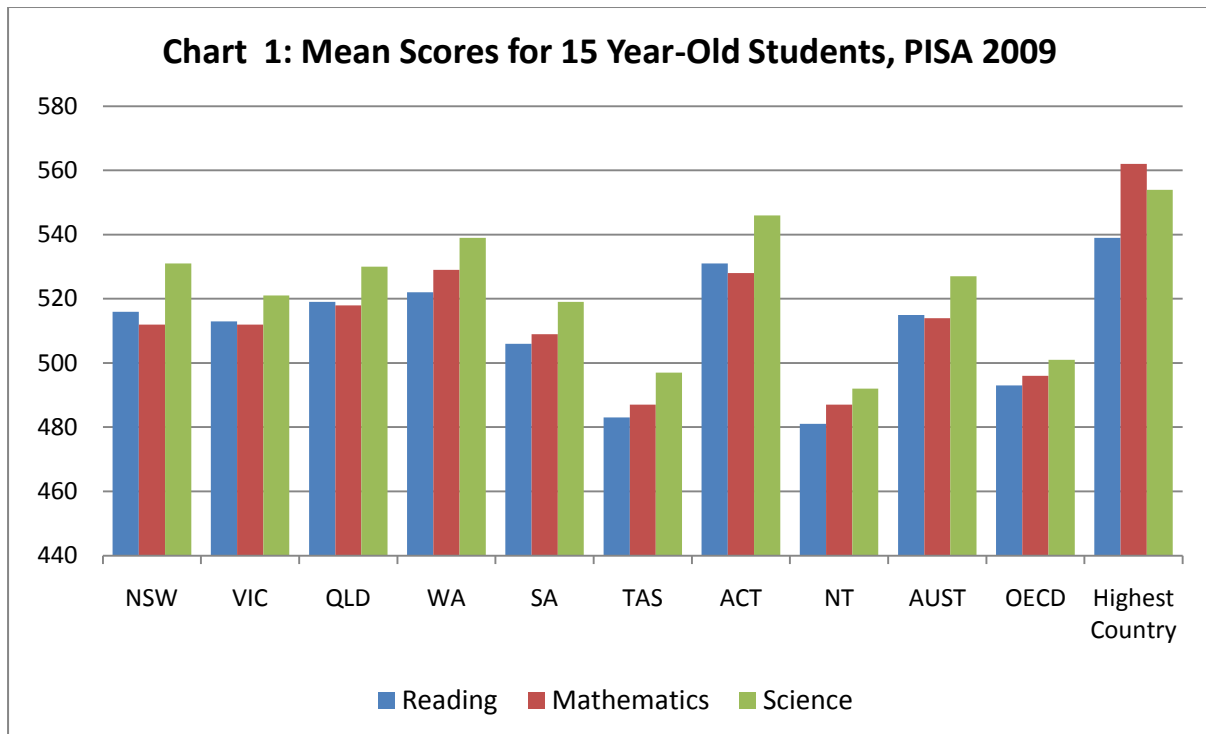


PISA 2009 Results At a Glance

Summary outcomes

- High average results – Australia still has amongst the highest results in the world.
- 12-16% of students are not achieving international proficiency benchmarks.
- Declining average results in reading and mathematics – equal to about 6 months of schooling in the case of mathematics.
- No difference between government, Catholic and Independent school results when SES composition is taken into account.
- High inequality in school outcomes:
 - The range of scores between the highest and lowest achieving students is high by international standards.
 - Very low proportions of low SES, Indigenous and remote area students performing at the highest levels.
 - High proportions of low SES, Indigenous and remote area students performing at the lowest levels:
 - 22-28% of low SES students not achieving proficiency benchmarks compared with 4-5% of high SES students.
 - 35-40% of Indigenous students not achieving benchmarks.
 - 24-33% of remote area students not achieving benchmarks.
- Achievement gap between low SES and high SES students increased between 2006 and 2009 and is equivalent to over two years of schooling.



Notes:

The highest country refers to sovereign countries. Shanghai was the highest performer in reading, mathematics and science. Korea was the highest achieving country in reading, but Shanghai's reading score was 556. Singapore was the highest country in mathematics, but Shanghai's mathematics score was 600. Finland was the highest country in science, but Shanghai's science score was 575.

Chart 2: Change in Mean Scores for 15 Year-Old Students, 2000 - 2009

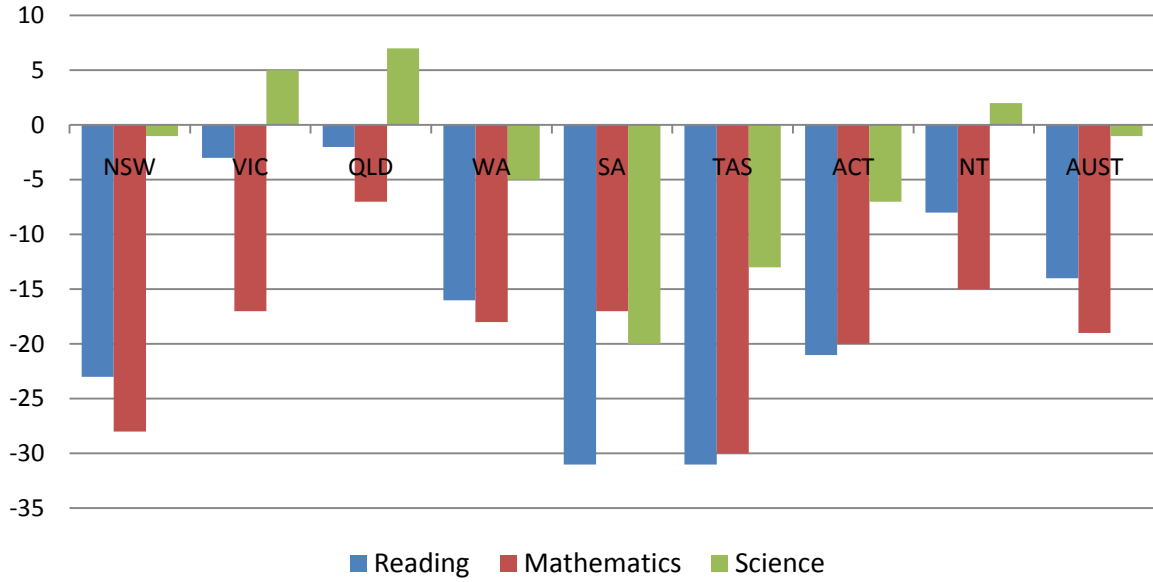


Chart 3: Score Ranges for 15 Year-Old Students, PISA 2009

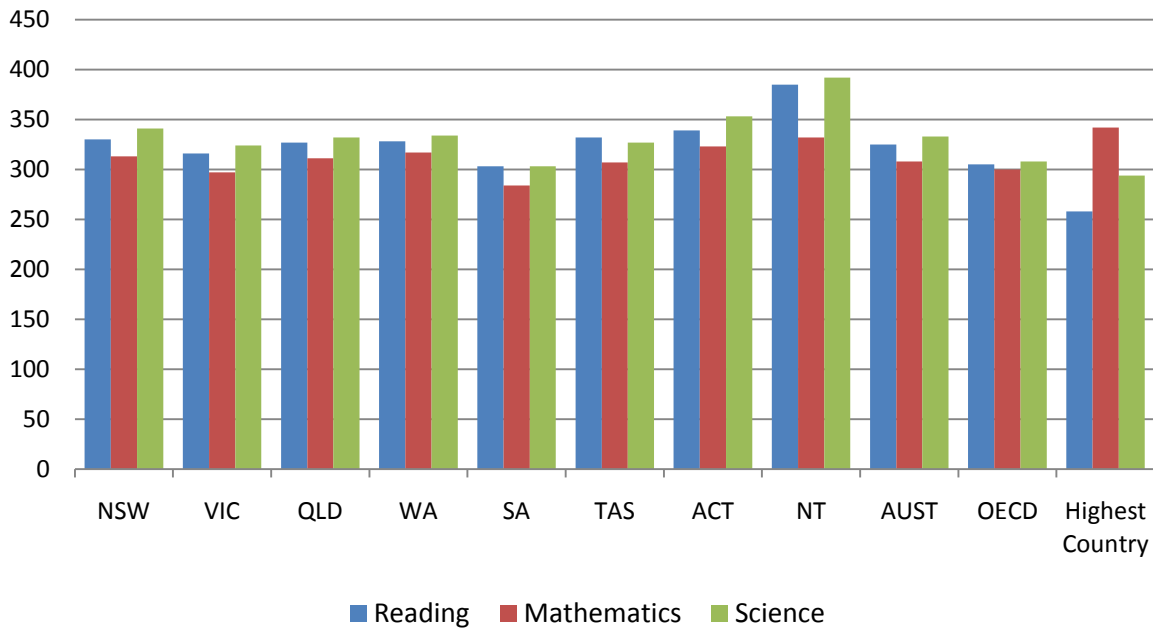


Chart 4: Proportion of 15 Year-Old Students at Level 5 and Above, PISA 2009 (%)

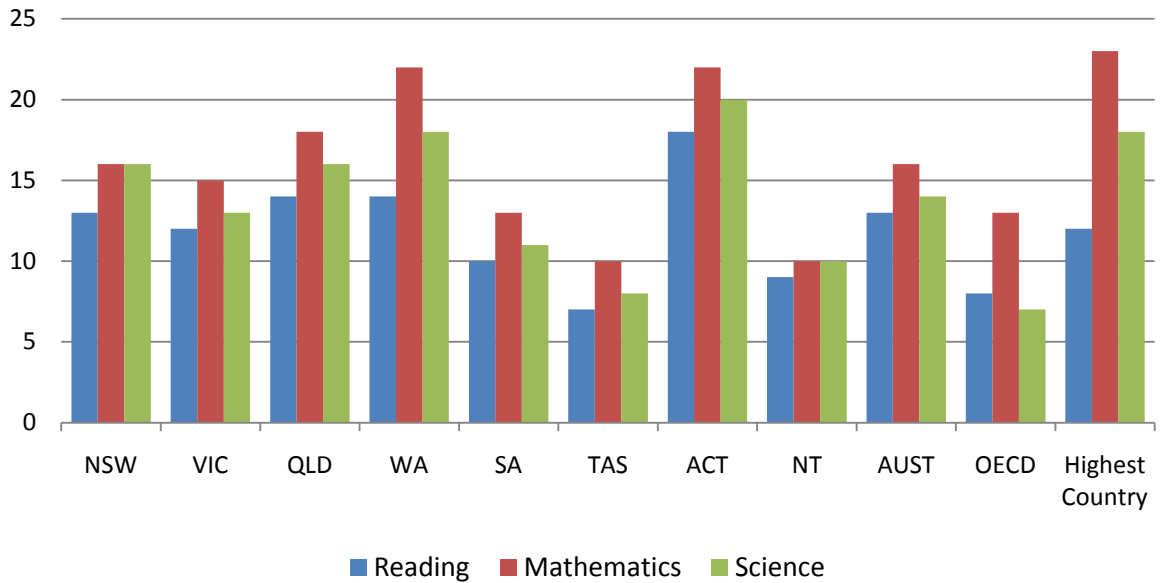


Chart 5: Proportion of 15 Year-Old Students Below Proficiency Benchmark, PISA 2009 (%)

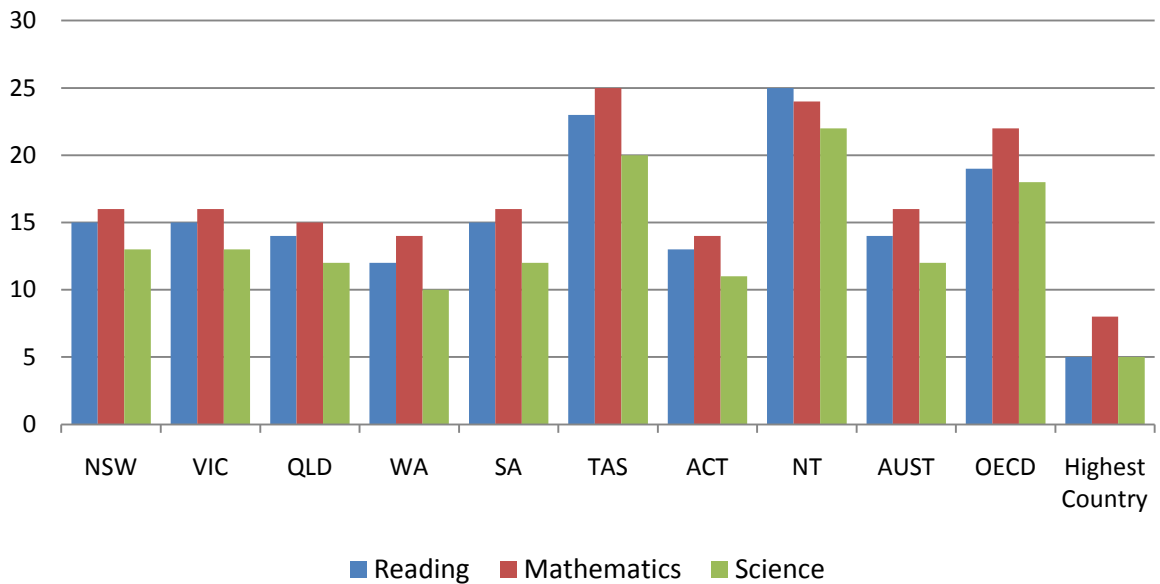


Chart 6: Proportion of Equity Group Students at Level 5 and Above, PISA 2009 (%)

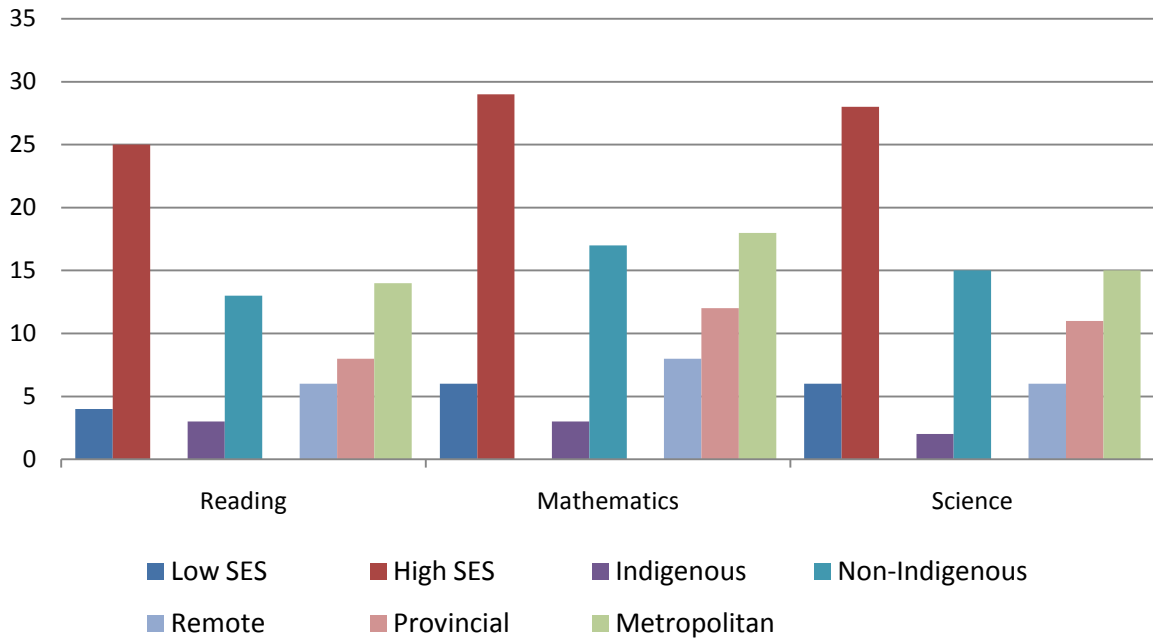
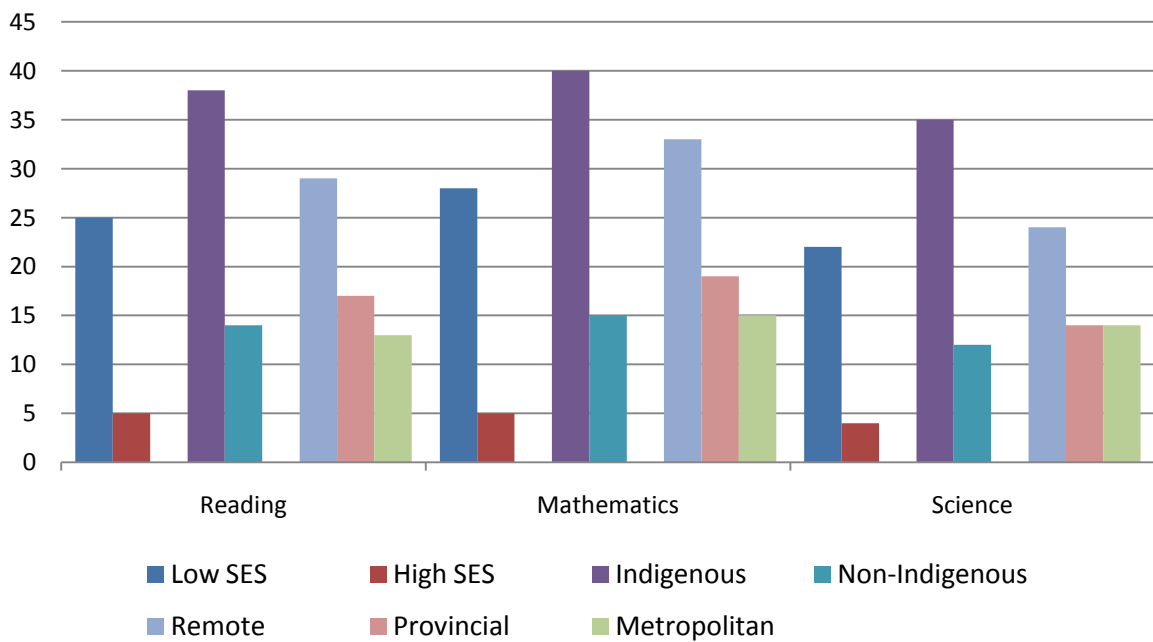
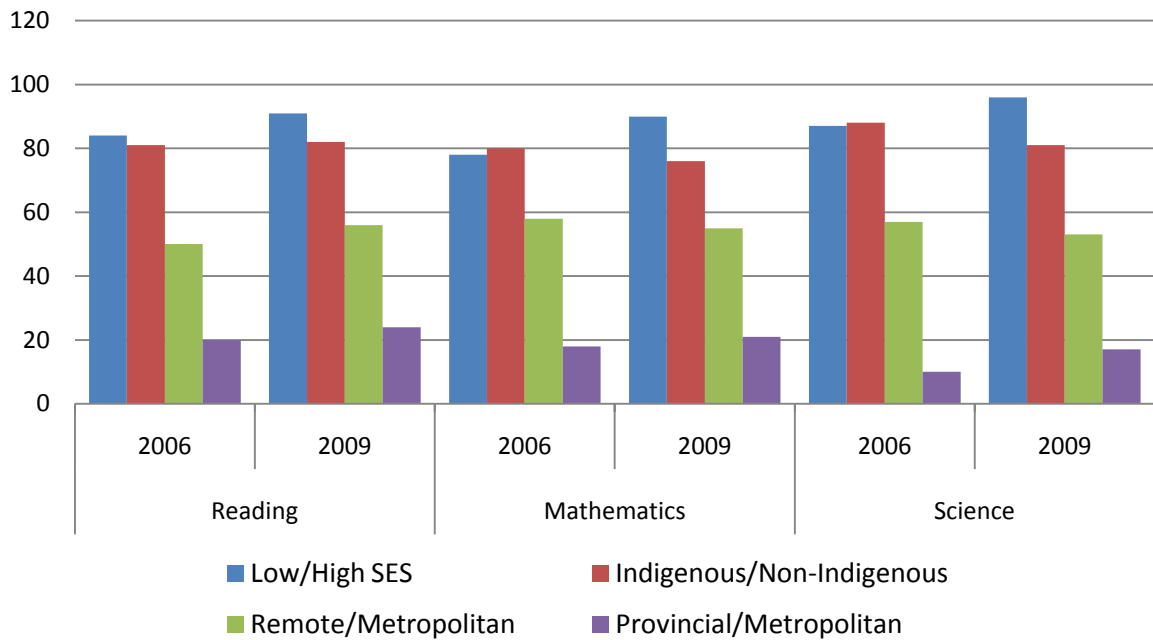


Chart 7: Proportion of Equity Group Students Below Proficiency Benchmark, PISA 2009 (%)



**Chart 8: Achievement Gaps for Equity Groups, 2006-2009
(PISA Point Scale)**



**Chart 9: Achievement Gaps Between Equity Groups and High SES Students, 2006-2009
(PISA Point Scale)**

